

Beyond Canvas: The Future of the Online Education Initiative

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IT'S ABOUT ACCESS TO HIGH QUALITY CLASSES FOR A L STUDENTS REGARDLESS OF THEIR ZIP CODE



CVC-OEI

Course Finder ("Finish Faster Online")



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PRIORITIES FOR 2019-20



Strategic Focus 2019-20

- 1. CCCCO focus on scaling cross-enrollment through CVC Exchange.
- 2. Increase number of colleges with live data integration into CVC Course Finder.
- 3. Deeper college adoption of ecosystem tools to drive student equity and success.
- 4. Scale course quality efforts by intensifying local Peer Online Course Review uptake.
- 5. Maximize impact of Improving Online CTE Pathways grants.

 California California California Virtual Campus -

Online Education Initiative

TOP PRIORITY

CVC Exchange Full Implementation: Cross-enrollment



What Do Students Need Online?

- Options
- Specific courses for their programs of study
- Quality
- Ease of enrollment
- Take courses after transfer to CSUs, UCs

Su, Lawrence. *CVC-OEI: What's been accomplished, what's new, and where it's headed.* Presentation at the ASCCC Academic Academy in Long Beach, Calif., September 2019.



Students Need Ease of Enrollment

Students need to a user-friendly platform to find information easily

Students need to be able to enroll in classes smoothly, no matter what college

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CVC EXCHANGE CROSS-ENROLLMENT DEMONSTRATION

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CVC EXCHANGE IMPLEMENTATION



Exchange Implementation Phases

Phase 1: Schedule API (Read-only) Phase 2: Cross-Enrollment Configuration (Read-Write)

Live data in Course Finder

Real-time seat count

Enrollment without application

Promise Grant Transfer Combine units for Federal Aid

Payment of Fees (if required)

Combined Canvas Experience Credit Transfer to Home College

Online Course Finder Schedule API Integrations (Phase 1 Implementation Completed)

College	District	Status
De Anza	Foothill-De Anza CCD	Live
Foothill	Foothill-De Anza CCD	Live
American River	Los Rios CCD	Live
Cosumnes River	Los Rios CCD	Live
Folsom Lake	Los Rios CCD	Live
Sacramento City	Los Rios CCD	Live
Imperial Valley		Live
Lake Tahoe		Live
Mt. San Antonio College		Live



Online Course Finder Schedule Integrations (Phase 1 Implementation In Process)

College	District	Status	
Shasta		In Process	
Antelope Valley		In Process	
Columbia	Yosemite CCD	In Process	
Modesto	Yosemite CCD	In Process	
Cabrillo		In Process	
East Los Angeles	Los Angeles CCD	In Process	
Los Angeles City	Los Angeles CCD	In Process	
Los Angeles Mission	Los Angeles CCD	In Process	
Los Angeles Pierce	Los Angeles CCD	In Process	
Los Angeles Southwest	Los Angeles CCD	In Process	
Los Angeles Trade-Tech	Los Angeles CCD	In Process	
Los Angeles Valley	Los Angeles CCD	In Process	
Los Angeles Pierce	Los Angeles CCD	In Process	
West Los Angeles	Los Angeles CCD	In Process	



Cross-Enrollment (Phase 2 Implementations)

College	Status	SIS	
Foothill	Live	Banner	
De Anza	Live	Banner	
American River	In process (testing)	Peoplesoft	
Cosumnes River	In process (testing)	Peoplesoft	
Folsom Lake	In process (testing)	Peoplesoft	
Sacramento City	In process (testing)	Peoplesoft	
Lake Tahoe	In process (configuration)	Colleague	
Imperial Valley	In process (configuration)	Banner	

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HOW DOES THE CVC EXCHANGE FIT IN WITH OTHER STATEWIDE INITIATIVES?



What Do Colleges Need?

Help with initiatives:

- · AB 705
- Guided Pathways
- Vision for Success



AB 705

- Often students will need additional support when placed in transfer classes.
- Online courses aligned with the OEI
 Course Design rubric have higher success rates.
- Services like online tutoring are embedded in classes.



Guided Pathways

- One primary goal is to reduce the time to degree (number of units).
- Students often wait for a capstone or GE course.
- Online course finder (Finish Faster Online) provides access to courses statewide.



Student Centered Funding Formula

Colleges still need enrollment, plus:

Completion numbers

Transfer numbers

CTE certificates/unit minimum



Vision for Success

- Increase completion by 20%
- Increase state transfer by 35%
- Decrease average units for degree
- Reduce equity and regional gaps



Success & Retention Rate Trends

	Success Rate Comparisons			Retention Rate Comparisons		
Year	Online	F2F	Gap	Online	F2F	Gap
2008-2009	55.9%	69.6%	-13.7%	75.0%	85.0%	-10.0%
2009-2010	58.1%	70.3%	-12.2%	77.7%	85.7%	-8.0%
2010-2011	58.6%	70.6%	-12.0%	78.4%	85.8%	-7.4%
2011-2012	59.9%	70.9%	-11.0%	78.9%	86.1%	-7.2%
2012-2013	62.2%	71.9%	-9.7%	81.1%	87.3%	-6.2%
2013-2014	62.7%	71.6%	-8.9%	81.2%	87.2%	-6.0%
2014-2015	63.3%	71.7%	-8.4%	81.5%	87.1%	-5.6%
2015-2016	64.9%	72.4%	-7.5%	82.4%	87.3%	-4.9%
2016-2017	66.5%	73.2%	-6.7%	83.2%	87.7%	-4.5%
2017-2018	68.9%	73.6%	-4.7%	84.4%	87.8%	-3.4%

Source: The Online Education Landscape Report, RP Group (January 2019)



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HOW CAN I PREPARE MY COLLEGE FOR ENTERING THE CVC EXCHANGE?



Consortium Expansion

- Expanding the number of colleges in the Consortium. Information will be released in early December.
 - Complete self-assessment packet
 - Local Academic Senate support or resolution
 - Rolling admission of colleges
- Special consideration for colleges that will complete entire district and move to technical implementation.



Consortium Benefits

- Canvas phone support
- Student access to 24x7 online tutoring (NetTutor)
- Online counseling platform (Cranium Café)
- Professional development for faculty, including Canvas training and online teaching certification through @ONE
- Online student readiness tool to help first-time online students with onboarding
- Assistance with aligning courses to the CVC-OEI Course Design Rubric.



Your College Profile

 A customized inventory has been developed for your college

 Planning multiple, phased implementations for all 57 colleges



GOAL:

- WHAT: System-wide implementation
- WHEN: June 2023
- HOW: Working together, influencing others, streamlined approach, and unrelenting commitment to students.



Thank you!

Jory Hadsell Meridith Randall

