

INLAND EMPIRE/ DESERT REGION

Guided Pathways:

INSTITUTIONALIZING STUDENT SUCCESS



Community College League of California
2019 Annual Convention
November 22, 2019

INLAND EMPIRE/ DESERT REGION



Guided Pathways CONSORTIUM

- Antelope Valley College
- Barstow College
- Chaffey College
- Copper Mountain College
- Crafton Hills College
- College of the Desert
- Mt. San Jacinto College
- Moreno Valley College
- **Norco College**
- **Palo Verde College**
- **Riverside City College**
- San Bernardino Valley College
- Victor Valley College



Why Collaborate? OUR COMMON AGENDA



Participants have a shared vision for change, including a common understanding of the problem and a joint approach to solving it through agreed upon actions

- Among the Inland Empire's **4.5M** people, **18% live in poverty** and **1.84M** belong to families who are **working poor**.
- Only **4 in 10 jobs** pay enough for working families to **make ends meet**, and far fewer Hispanics and African Americans reach this threshold.
- The IE has **51% Hispanic population (and growing)**, but only **10% have a two or four year degree**.



The Inland Empire/ Desert Region is ranked as the 13th largest MSA (metropolitan statistical areas) in the nation, however has the **lowest number of degrees attainment in the country!**

- ✓ less than 30% have an associates degree or higher
- ✓ and only 21% of the population attaining baccalaureate degrees

- For every **1,000 high school freshmen** in the region, only **151 are projected to complete a BA/BS degree** a CA public university **compared to 225 high school freshmen statewide**
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Our Shared Vision for Change: By 2035, San Bernardino and Riverside Counties will be widely recognized for our well-educated workforce, thriving communities, and vibrant economy that create prosperity for all

• IE/DESERT REGION *Planning* •

- IEGP planning began in Spring 2018
- Led by Chaffey, Norco, and Riverside City Colleges
- Supported by College Futures Foundation Planning Grant
- Gathered common data on student outcomes from 13 colleges to support “Making the Case” and to serve as a baseline for the project
- Discussed in Region 9 peer-to-peer meetings to share plans, progress, lessons learned, challenges, and refine future plans based on new knowledge attained
 - ☐ Academic Senates
 - ☐ CIOs/ CSSOs
 - ☐ CEOs
- IEGP Planning Summit held in March 2019





IE/DESERT REGION PLANNING *Summit Goals*

GOAL #1

Galvanize and support the 13 colleges in dissemination, adoption, and implementation of the Guided Pathways Framework to help each college rethink and re-engineer existing college infrastructure to ensure student success

GOAL #2

Lay the groundwork for a 5-year implementation plan via the IEGP Consortium in partnership with Growing Inland Achievement

2019 Inland Empire Guided Pathways 2-Day Summit



SUMMIT OVERVIEW

DAY ONE:

Rob Johnstone, David Jenkins,
Kay McClenney, and Kathy
Booth

- Guided Pathways 101
- Equity in Guided Pathways
- Student Voice Panel

DAY TWO:

- Data and Regional Outcomes
- Faculty Panel: Courageous Conversations
- Gaps and Challenges
- Systems Change Presentation



NEXT STEPS: Create
Implementation Plan
Development Task Force

IEGP Summit

Feedback

"I think gatherings like these should focus on different schools sharing with one another in teams, not working amongst themselves or listening to single speakers."

"Great discussions and connections"

"During our team time we connected with the other colleges, split up by roles. That was very informative."

"Faculty panel lacked diversity which may be a reflection of how our campuses look to students."

"Continue these types of summits to support the implementation of Guided Pathways"

"Best thing about the day was working with the campus group away from home"

"What other schools have done and plan to do. Best practices in implementing programs."

IE/DESERT REGION

Guided Pathways (IEGP) Model

RE-build the Infrastructure to make colleges student-ready (the GP model is a departure from the way in which colleges have been operating)

- ❑ Annual IEGP Summits including national experts (e.g. National Center for Inquiry & Improvement, CA GP 20 institutions, other regional consortiums)
- ❑ Annual Mid-Year Efficacy/Assessment Retreat to measure and calibrate regional activities ensuring effective implementation via strategic alignment and vertical integration as appropriate across other regional activities
- ❑ Regional workshops and institutes for training of college teams
- ❑ College site visits, consultations, mentoring and site-based workshops

CONSORTIUM MANAGEMENT

- Housed with Growing Inland Achievement (GIA) moving forward to ensure regional commitment and strengthen intersegmental partnerships
- Coordinating Team composed of two GP Leaders from each college

IEGP MODEL:

Areas of Focus

Strengthen the Technology

Explore the development of and feasibility of technology (e.g. student facing regional website, adopting student success platform for onboarding, monitoring, and coordinating supports and services)

Regional Transfer Articulation Agreements

Develop region-wide transfer articulation agreements with public and private four-year institutions

Regional Curriculum Alignment

Explore the adoption of common meta-majors and transparent program mapping to clarify career and educational pathways via ALL colleges in the region

Professional Development

Change Management programs and workshops for effective leadership and succession planning to insure ongoing successful efficacy of IEGP into the future

Influence Policy:

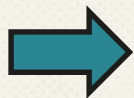
- Explore possibilities of developing a regional Part-time Faculty pool
- Develop integrated, intersegmental strategies among K-12, community colleges, and university partners via dual enrollment, concurrent enrollment, etc.
- Ensure data-sharing agreements are developed and maintained

TABLE TALK

**How could collaboration in any of
these areas of focus (or others)
benefit us as a Region?
State?**

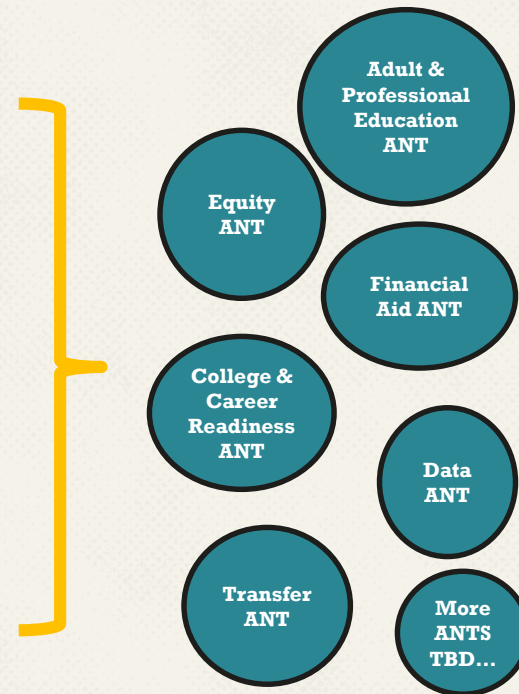
Collaborative Activities

GIA provides coordinating support



Action Network Teams (ANTs):

- Cross-sections of front-line educators & administrators, service providers, community members, businesspeople, etc.
- Diagnose and prioritize problems in of postsecondary and workforce success
- Teams self-determine creative ways to collaboratively solve identified problems.
- Each team organically develops and then implements tactical plans.



IEGP MODEL:

Support Needed

**Continued funding of
Guided Pathways Regional
Coordinators to support
the IEGP Consortium**

**Funding to support
technology facilitating
integrated student supports
(tutoring, supplemental
instruction, early alert), on-
boarding and coordinated
case management for
advising**

**Policy changes and funding
to support systems re-design
to make colleges “student-
ready” institutions funding
to support systems re-design
to make colleges “student-
ready” institutions**

**What would be a
reasonable ratio of
student : support team
members?**

Collaboration: It Takes A Village...



Getting Help



SM



**GUIDED PATHWAYS
ELECTRONIC TOOLKIT**



FOUNDATION *for* CALIFORNIA
COMMUNITY COLLEGES



California Community Colleges Chancellor's Office



TABLE TALK

**How have you utilized your
GP regional coordinators in
your implementation efforts?**

**What other resources have
you found to be most
beneficial?**

Constant *Communication* is Key

Building trust
and
relationships
among all
participants



Build Relationships
Be Accountable
Be Transparent
Build Community Capacity
Be Patient

THANK YOU!

Any questions?

Melissa Bader- Norco College

Monique Greene- Riverside City College

Susan Mills- RCCD

Biju Raman- Palo Verde College