

Effective Trusteeship Plenary Accreditation

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ACCREDITATION AND GOVERNING BOARDS: ENSURING ACADEMIC QUALITY

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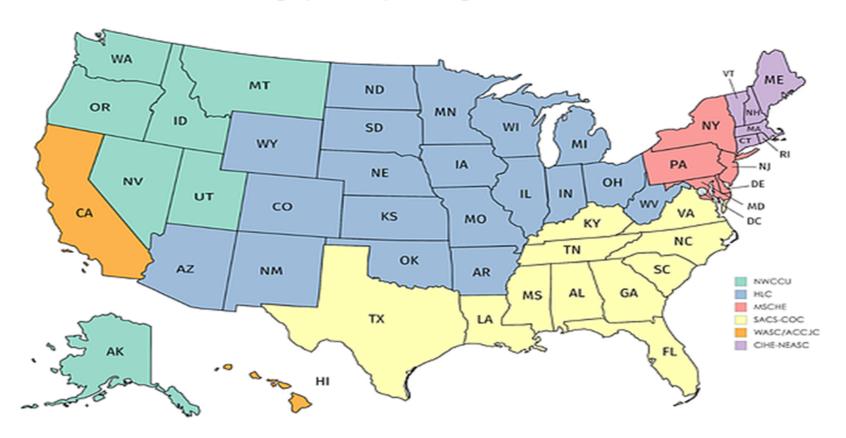
Purpose of Accreditation

- EXTERAL: Provide quality assurance to the public (especially students and families), other HE institutions, federal and state governments, taxpayers, and employers
- INTERNAL: Provide impetus for institutional improvement and for embedding quality processes
- LEARNING COMMUNITY: A framework for capacity-building for the entire sector through peer engagement and sharing



Map of Regions

Geographic Scope of Regional Accreditors





ACCJC Standards

- Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity
- Standard II: Student Learning Programs and Services
- Standard III: Resources
- Standard IV: Leadership and Governance



Standard IV: Leadership and Governance

• IVA: Decision-Making Roles and Responsibilities

• IVB: Chief Executive Officer

IVC: Governing Board

• IVD: Multi-College Districts and Systems



Fiduciary...a Key Term

- "of, based on, or in the nature of trust and confidence, as in public affairs"
- "Fiduciary relationships . . . apply to any situation in which one person justifiably places confidence and trust in someone else and seeks that person's help or advice in some matter." Merriam Webster
- College trustees have a fiduciary responsibility to ensure that the institution has and fulfills its mission, operates with integrity, pursues college-wide excellence, and remains fiscally stable, for the purpose of providing a quality educational experience for its students.
- You are a fiduciary. Your obligation is to the college as a whole.



The Standards and the Role of the Governing Board

- Roles as Designated by Standard IVC Governing Board
 - The institution has a governing board that has authority over and responsibility for policies to assure the academic quality, integrity, and effectiveness of the student learning programs and services and the financial stability of the institution (IV.C.1, ER7).
 - The board acts as a collective entity. Once the board reaches a decision, all board members act in support of the decision (IV.C.2).
 - Board is an independent, policy-making body that reflects the public interest...It advocates for and defends the institution and protects it from undue influence or political pressure (IV.C.4).
 - Delegates full responsibility and authority to the CEO to implement and administer board policies without board interference and holds the CEO accountable for the operation of the district (IV.C.12).
 - The board acts in a manner consistent with its policies and bylaws and has a mechanism for regularly reviewing its policies and bylaws for effectiveness (IV.C.7).

Only the Board can regulate its members



What Does it Mean?

• Discussion:

How do I interpret a standard? In groups, discuss what this standard means. Does your board meet this standard?

IV.C.12: The governing board delegates full responsibility and authority to the CEO to implement and administer board policies without board interference and holds the CEO accountable for the operation of the district/system or college, respectively.

Board Quality is Job 1 Board Self-Assessment (IV.C.10)

- Board building is an on-going process of continuous improvement
 - Ask yourself, "What can I do as a Trustee....
 - "To make our Board more effective?"
 - "To help our CEO be successful?"
 - "To help our Colleges be successful?"
 - Then ask.... "What can our Board do better?"



Effective Boards...

- focus on student success and learning
- support college leadership
- develop a team culture / build trust and respect

Each board member represents the entire institution – including all stakeholders

Resources

- ACCJC's Guide to Accreditation for Governing Boards
 - accjc.org
- Association of Community College Trustees
 - https://www.acct.org/page/guide-ethical-governance
- Community College League of California
 - https://www.ccleague.org/professional-development/trustee-development

Thank You!!



Remaining Questions