



COMMUNITY COLLEGES AND STUDENT ENGAGEMENT: FOSTERING A CIVIC ETHOS FOR DEMOCRATIC ACTION

ROWENA M. TOMANENG, ED.D.

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VERDIS ROBINSON

CCLC ANNUAL LEGISLATIVE CONFERENCE

JANUARY 26, 2020

SESSION OUTCOMES

- Participants will learn about civic and community engagement **practices/projects**
- Participants will learn about **strategies** that can facilitate the integration of civic and community engagement into academic programs
- Participants will learn about **organizations/programs** that provide professional development/resources to support civic and community engagement campus initiatives

PRE-PRESENTATIONS ACTIVITY (10 MIN)

- Using the Post-It Notes on your table, write your response to question below and place your Post-It note on the wall

Why is it important to foster civic engagement among our students?

- Large Group Share



CIVIC PARTICIPATION AND COMMUNITY ENGAGEMENT AT BERKELEY CITY COLLEGE

ROWENA M. TOMANENG, ED.D

CCLC ANNUAL LEGISLATIVE CONFERENCE

JANUARY 26, 2020

BERKELEY CITY COLLEGE CIVIC ENGAGEMENT

MISSION

Civic and Community Engagement (CCE) at Berkeley City College (BCC) seeks to integrate BCC — students, faculty, staff and administration— in efforts to engage and improve the social, economic, and political interests of the East Bay Area. This integration creates working relationships where students gain first-hand experience applying democratic principles of participation and outreach. We encourage both faculty and students to define education as experiential and relevant to their civic lives and their communities.

ENGAGING THE FACULTY: INTERDISCIPLINARY “THEMATIC” PROJECTS

- “Rethink Justice”: Review, Rethink, Act
- Academic Year 2016-2017
- Racial Justice and Immigrants Rights
- Racial Justice and Homelessness & Housing, Income Wealth Inequality, Education Justice
- Faculty Involvement: Art, English, ESOL, History, Library, Math



May 8th TO May 11th
College hours | 12:15 PM - 1:15 PM
REVIEW • RETHINK • ACT

Rethink Justice

Student voices needed

Promote collective reflection around how our community does and can better serve our values, especially the value of equity

Help students see relevance of learning to the fundamental questions and challenges facing themselves and society today

Encourage collaboration across disciplines and programs

Help foster the sense of a community of learning that embraces the whole college and area

• RACIAL JUSTICE/TREATMENT OF IMMIGRANTS • HOMELESSNESS & HOUSING JUSTICE •
• INCOME & WEALTH INEQUALITIES • EDUCATION JUSTICE •

May 8th & May 9th
Atrium & LRC | 12:15 PM - 1:15 PM
RETHINK JUSTICE
ART/POSTER GALLERY WALK

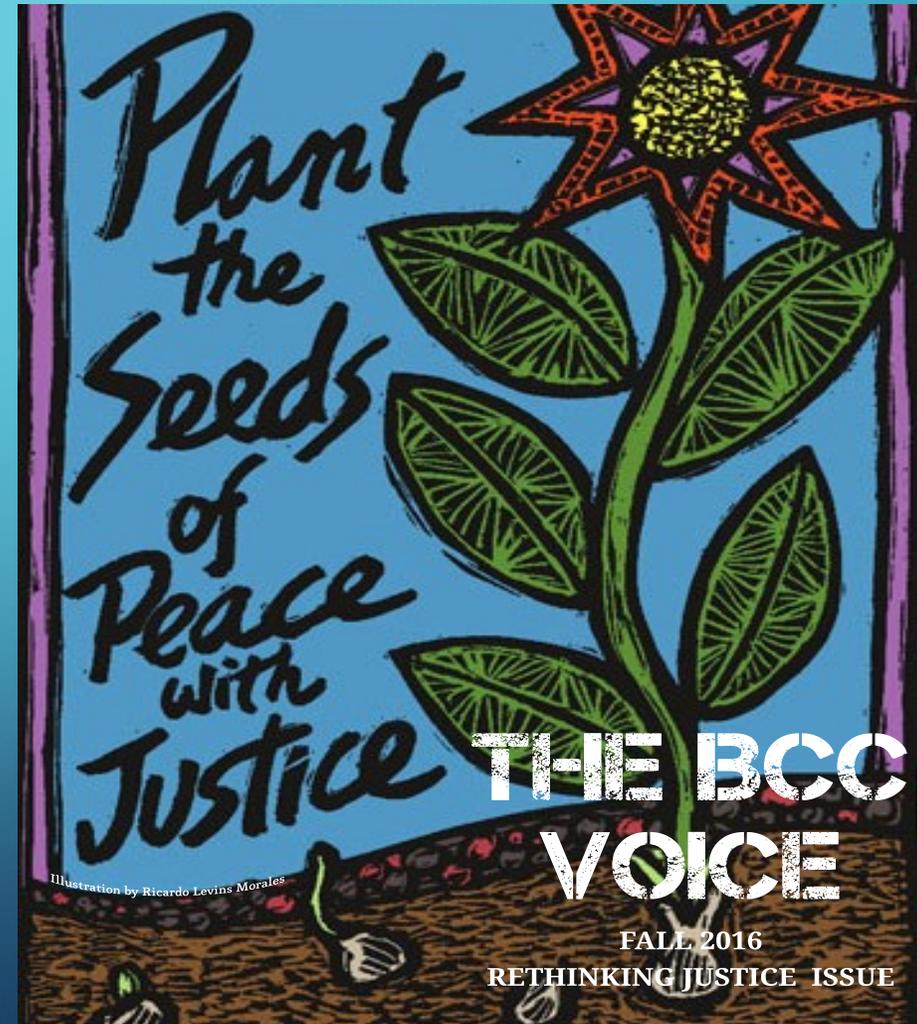
May 10th & May 11th
R. 32, 33, 34 | 12:15 PM - 1:30 PM
RETHINK JUSTICE
STUDENT DISCUSSIONS

More information • WWW.BERKELEYCITYCOLLEGE.EDU/WP/RETHINK_JUSTICE



ENGAGING OTHER CAMPUS CONSTITUENCIES: INTERDISCIPLINARY “THEMATIC” PROJECTS

- Classified Professionals’ Involvement: Instruction & Learning Resources
- Administrators’ Involvement: Director of Campus Life & Student Activities, President
- Student Clubs/Organizations: BCC Voice, Undocumented Community Resource Center, Black Student Union, Civic Engagement Club



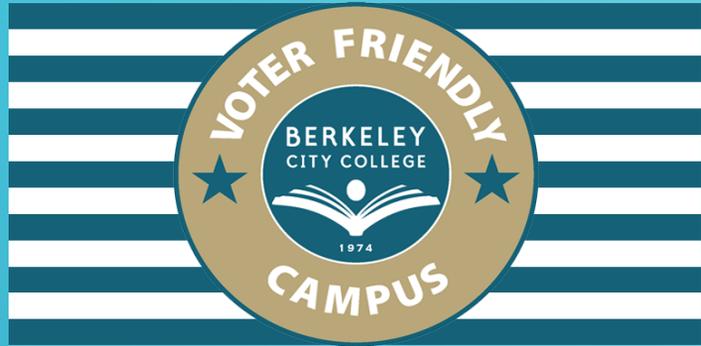
ENGAGING COMMUNITY PARTNERS IN CIVIC LEARNING & DEMOCRATIC ACTION



LEAGUE OF WOMEN VOTERS®
BERKELEY ALBANY EMERYVILLE

AAA





<https://www.voterfriendlycampus.org>



<https://www.allinchallenge.org>

Voter Education

- Voter Registration & Tabling
- Constitution Day
- National Voter Registration Day
- Last Day to Register to Vote
- Mock Voting Booth Activity
- Elections Day & Watch Party
- Rock the Congress Eastbay

NSLVE NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

NSLVE CAMPUS REPORT | Berkeley City College

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

2018 Voting Rate

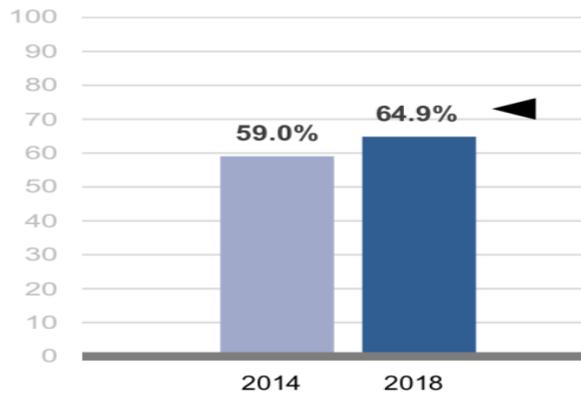
44.5%

CHANGE
FROM 2014
+23.8

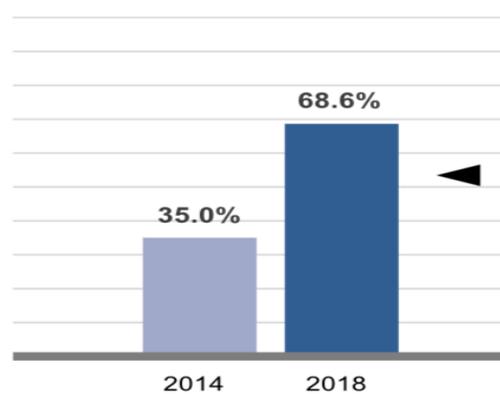
2018 VOTING RATE
FOR ALL INSTITUTIONS

39.1%

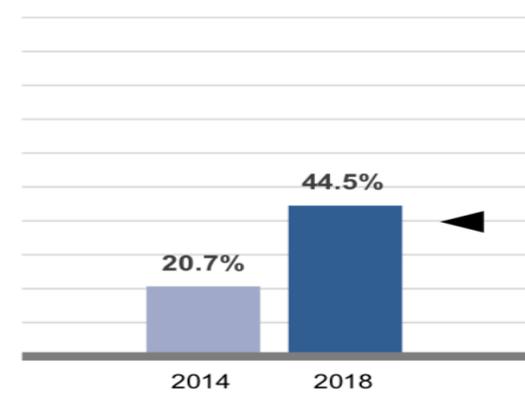
Registration Rate



Voting Rate of Registered Students

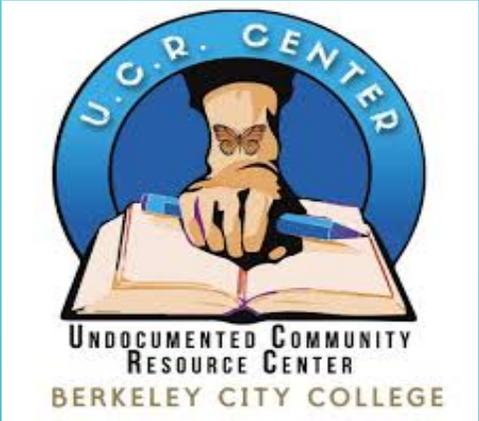


Voting Rate



◀ All Institutions, 2018

ENGAGING UNDOCUMENTED STUDENTS



Berkeley City College's
Undocumented Community Resource Center

presents
Pulitzer-award winner journalist
and immigration advocate
Jose Antonio Vargas
with special guest speaker
UCRC student
Carolina Martinez

Tuesday,
November 15th,
2016
held in the
Berkeley City College
Auditorium
2050 Center Street, Berkeley, CA
100m
7:30 pm to 8:30 pm
(seats are limited)

To RSVP:
<https://ucrc-jose-antonio-vargas.eventbrite.com>

Jose Antonio Vargas is CEO and founder of "DREAM.US" and author of the book "The Undocumented Americans: Immigration, Exile, and the Pursuit of a Better Life." He is a frequent speaker at conferences and events around the country and is a member of the board of directors of the Undocumented Community Resource Center at Berkeley City College.

California Community Colleges
Support Undocumented Students

**This can't wait!
Take action now.**

California community college students call on Congress to pass a permanent solution to DACA with a pathway to citizenship and our colleges to support all undocumented students.

Join the Conversation
#CCCforDACA
#UndocumentedStudentActionWeek

JOIN OUR ENERGIZING LEADERSHIP TRAINING PROGRAM!

CALIFORNIA CAMPUS CAMP

February 6-8 2020, Ben Lomand, CA.



TURN PASSION INTO ACTION!

- Campus Based Democratic Advocacy
- Student, Faculty, & Staff Alliance Building
- Statewide Intensive Training Program

Contact: Ali Sapirman
(407) 739-8818
AliSapirman@gmail.com

Apply Now!

<https://www.deanza.edu/vida/cacampuscamp.html>

Hosted by De Anza College, Sponsored by DASB, and the Vasconcellos Institute for Democracy in Action



THANK YOU!



**FOOTHILL
COLLEGE**

Service Leadership

Legislative Conference 2020
Community College League of California

12345 El Monte Road
Los Altos Hills, CA 94022

foothill.edu

Believing **a well-educated population is essential to sustaining and enhancing a democratic society**,

Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that **empower students** to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

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College Mission Statement

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Foothill College – Institutional Learning Outcomes

Community/Global Consciousness and Responsibility

- Social perceptiveness
- Empathy
- Cultural awareness
- Sensitivity
- Citizenship
- Community service

Service Leadership



Service Leadership



FOOTHILL
COLLEGE

**SUMMIT
ON STUDENT
HOMELESSNESS**



RESEARCH & SERVICE LEADERSHIP SYMPOSIUM

May 14, 2020

at Foothill College

foothill.edu/rsl-symposium

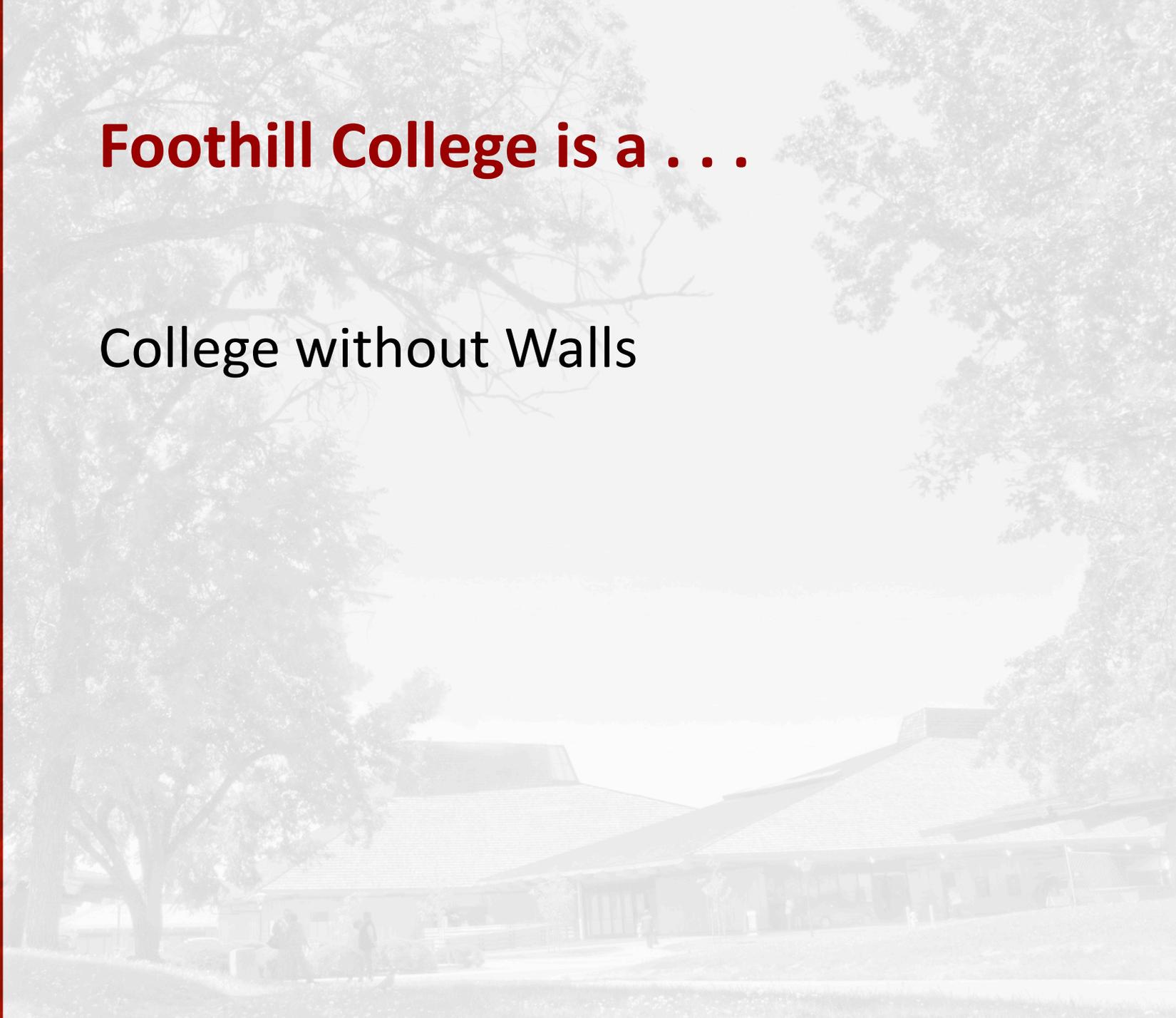


Play Video:

60 Service Leadership Projects for 60th Anniversary

Foothill College is a . . .

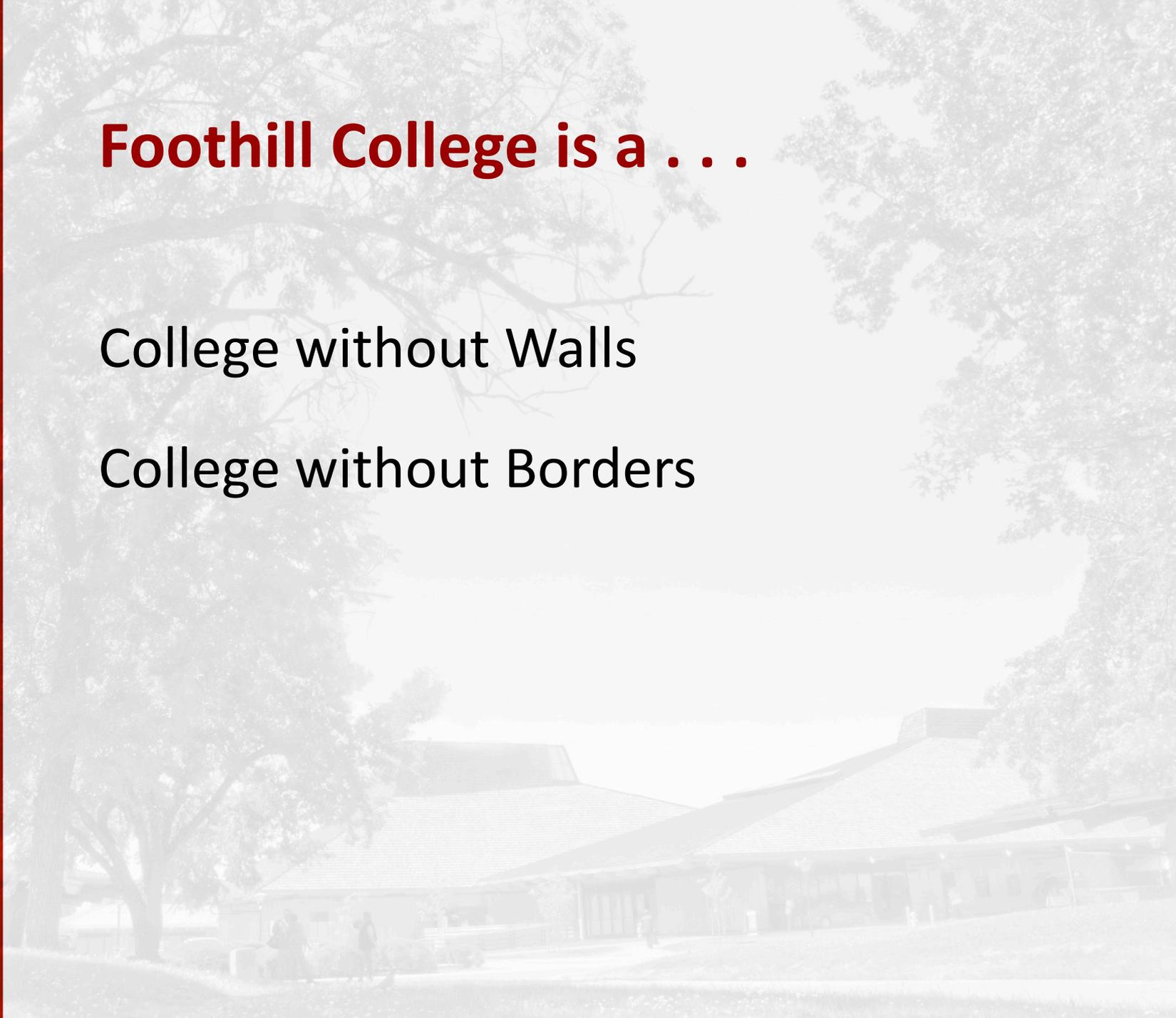
College without Walls



Foothill College is a . . .

College without Walls

College without Borders



Foothill College is a . . .

College without Walls

College without Borders

College with a BRIDGE – bridging
communities, locally and globally.

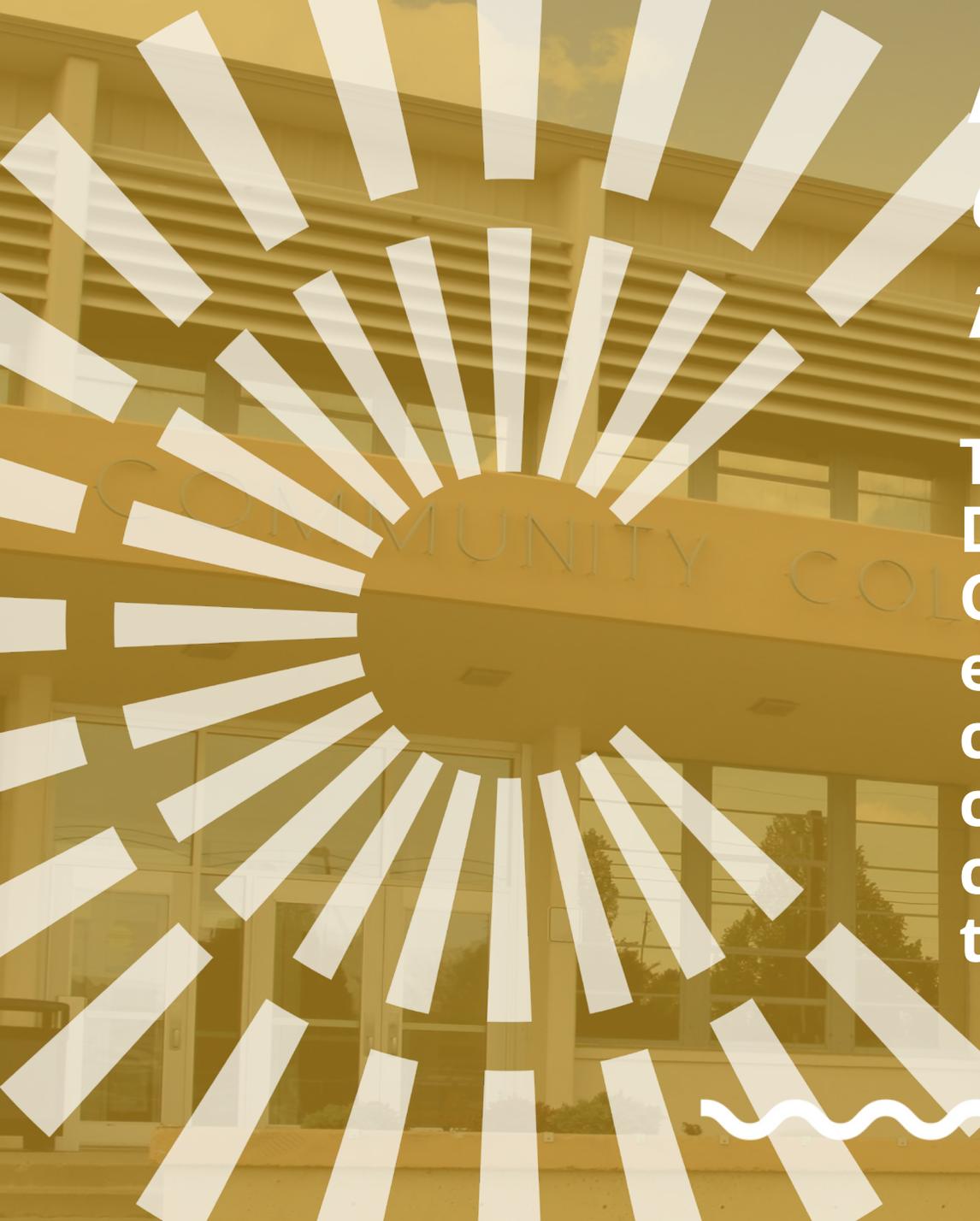






Campus Compact

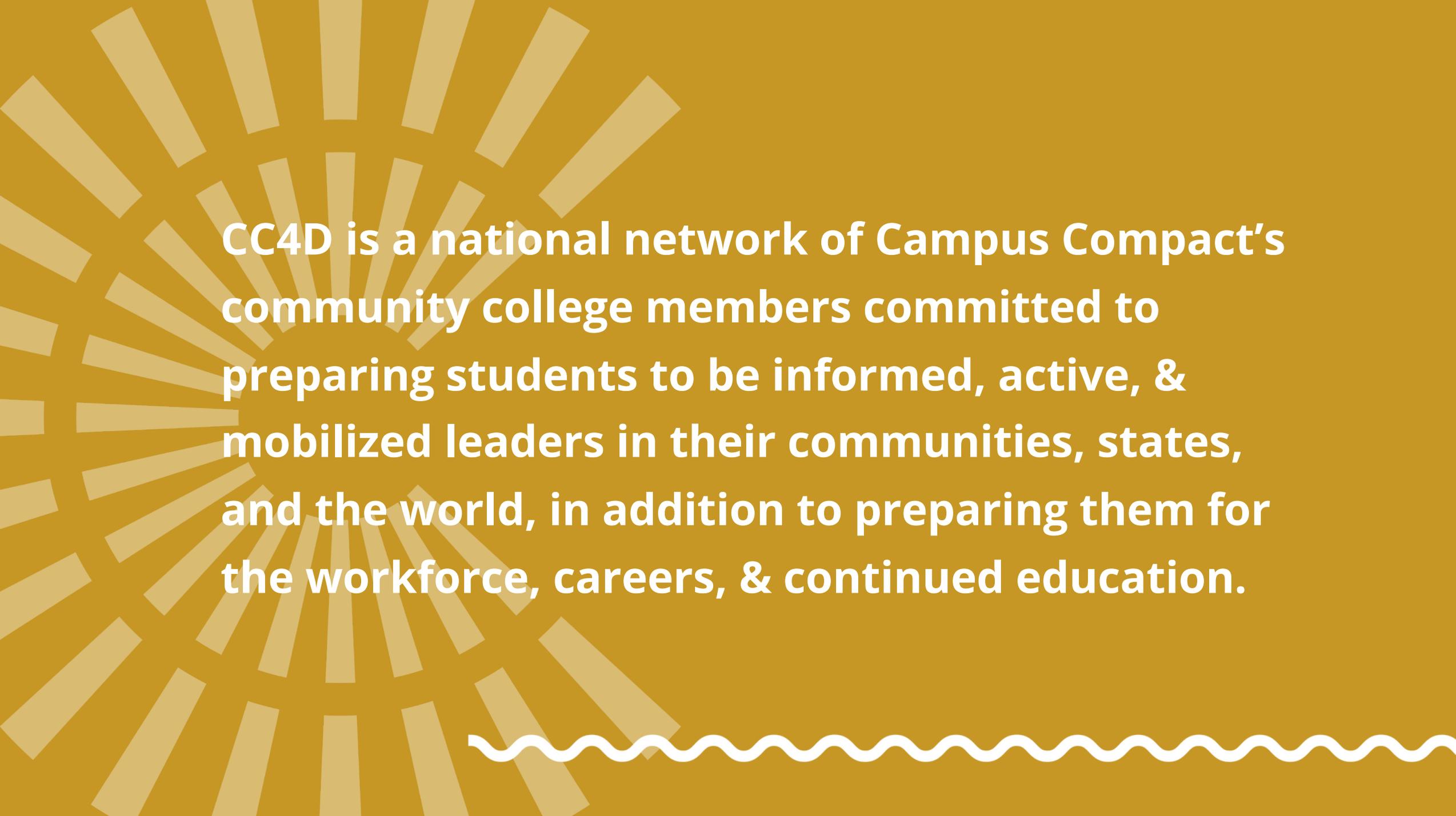
Community
Colleges for
Democracy



Introducing: Community Colleges for Democracy (CC4D)

The combined work of The Democracy Commitment (TDC) and Campus Compact's continuing engagement with community colleges. This signifies our national commitment to community colleges, to civic engagement, and to our democracy.





CC4D is a national network of Campus Compact's community college members committed to preparing students to be informed, active, & mobilized leaders in their communities, states, and the world, in addition to preparing them for the workforce, careers, & continued education.





CC4D's GOALS

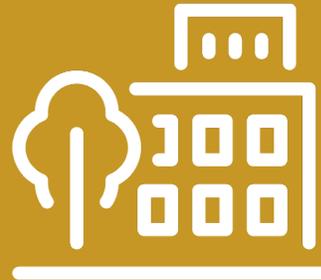
- **Expand the network of engaged community colleges**
- **Utilize vehicles of communication to connect the national network**
- **Create new actionable resources unique to community colleges**
- **Become a clearinghouse of community college resources and model programs**
- **Create opportunities for administrators, faculty, and staff to convene virtually, regionally, and nationally.**

The CC4D Network by the Numbers



*2 Million
Students*

**in community college
member institutions**



*240
Members*

**public, private, two-year,
urban, rural, minority-
serving, and tribal
community colleges**



*23 State & Regional
Compacts*

**working on the ground
with community colleges
across the country**

Communication



Follow, Engage, and Network

- **CC4D national newsletter**
- **Dedicated social media channels on Twitter and Facebook (follow us at @CC4Democracy!)**
- **Dedicated section on national website: compact.org/community-colleges**

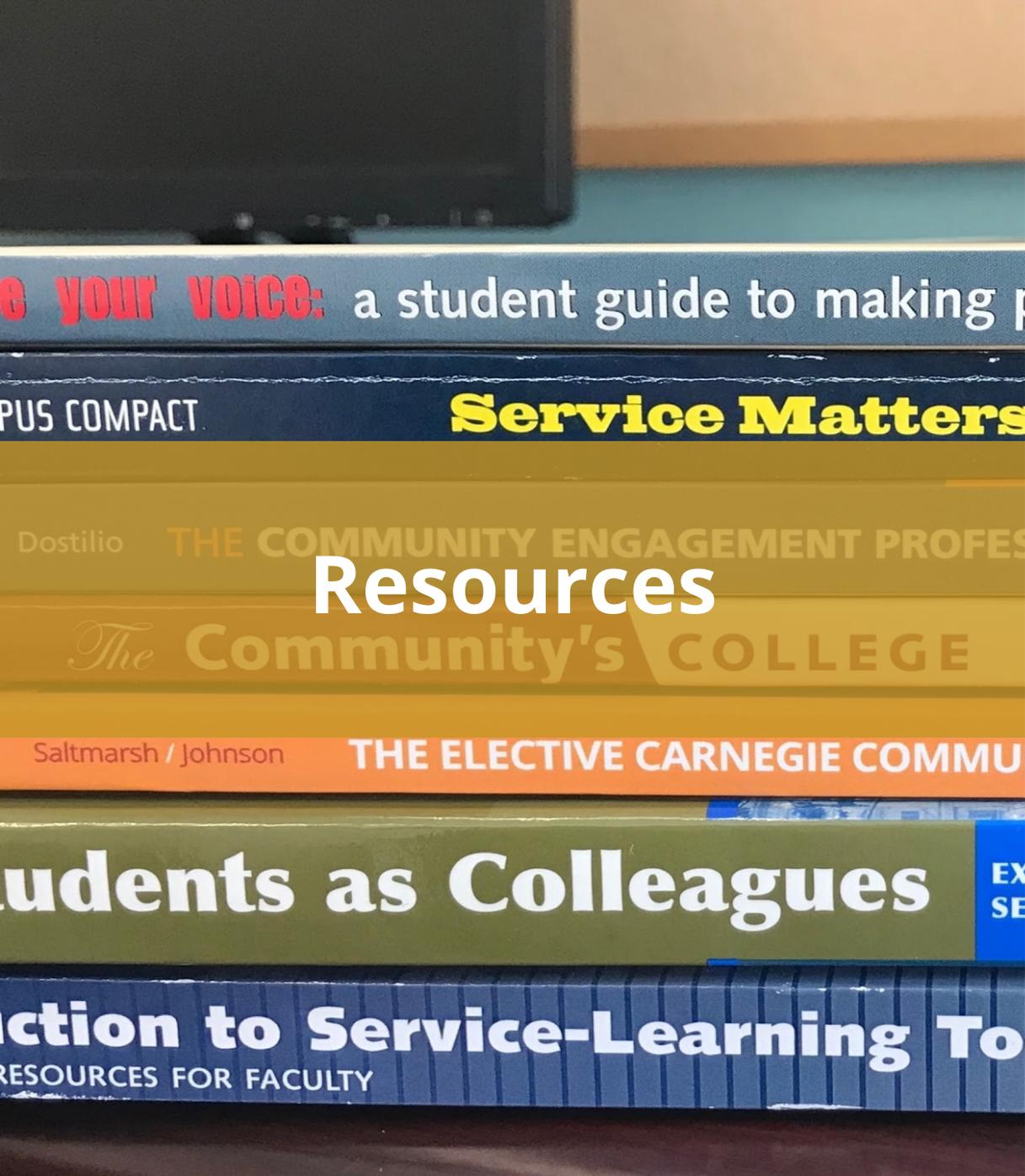


Civic Engagement

“Civic engagement means working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values and motivation to make that difference. It means promoting the quality of life in a community, through both political and non-political processes.”

- Thomas Ehrlich, 2000





Resources

Actionable resources unique to community colleges

- **Connecting and Aligning Civic Engagement with Community College Priorities for Sustainability and Assessment**
- **Equity and Inclusion**
- **Access**
- **Enrollment and Completion**
- **Guided Pathways**
- **Workforce & Economic Development**
- **Accreditation**

your voice: a student guide to making p

PUS COMPACT

Service Matters

New Publication

Dostilio THE COMMUNITY ENGAGEMENT PROFES

The Community's COLLEGE

Saltmarsh / Johnson

THE ELECTIVE CARNEGIE COMMU

Students as Colleagues

EX
SE

ction to Service-Learning To

RESOURCES FOR FACULTY

Connecting and Aligning Civic Engagement with Community College Priorities (Published in partnership with Stylus- Fall 2019)

- Completion & pathways; workforce & economic development; access, equity, & inclusion; assessment & accreditation
- Contributions, case studies, and reflections from community college professionals, practitioners, and scholars

Resources



*Clearinghouse of
community college
resources and model
programs*

- **Electoral Education and Engagement**
- **Public Policy and Political Engagement**
- **Civic Learning Across General Education**
- **Deliberative Democracy and Community Engagement**
- **Media Literacy and Skill Building**
- **Community Engaged and Service Learning**
- **Commuter Student Engagement, Organizing and Activism**

**National &
Virtual
Convenings
2019-2020**

*Compact20 National
Conference*

March 29 - April 1, 2020
Seattle, Washington
Pre-conference/Institute

*2019 Civic Learning &
Democratic*

Engagement Meeting

June 6-9, 2019
Fort Lauderdale, Florida

*Monthly National
Webinar Series*

"Community Colleges as Civic
Power Plants" available on
YouTube

*Campus
Compact Affinity
Groups*

Fall 2019: Community
College Regional

*Campus Compact
Affinity Groups*
Spring 2020:
Community College
Topical Groups

**Local &
Regional
Convenings
2019-2020**

*Campus Compact for
Wisconsin
Conference*

March 21-22

University of Wisconsin
Pre-conference

*Eastern Region
Campus Compact
Conference*

March 25 - 26

Providence, RI

Community college pre-
conference and tabling

*Iowa Campus Compact
Community College
Institute*

April 9, Cedar Rapids, IA

Kirkwood Community
College

*MN Campus Compact
Statewide Summit &
President's Award
Luncheon*

April 10

St. Catherine University

*Midwest Campus
Compact Conference*

May 30 - 31

University of Minnesota

Pre-conference/Track

A photograph of a modern, multi-story community college building with a light-colored facade and large windows. The word "COMMUNITY COLLEGE" is visible on the building's exterior. A large, semi-transparent yellow circle is overlaid on the center of the image, containing white text. The sky is blue with scattered white clouds.

**Special thanks
to those who have helped
us deepen our work with
community colleges:**

**TDC Transition Team
Strategic Think Tank Participants
State and Regional Directors**

Get in touch!

Verdis L. Robinson

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Engagement*
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@robinsonverdis

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 @CC4Democracy

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 @Campus_Compact