

Cosumnes River College (CRC) Approach Towards Systemic Improvement & Innovation

Presented by:

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Instructional Vision

Improve Student Success Outcomes while closing the gap in achievement without compromising rigor.

CRC's Organizational Change Paradigm

- Inequity informed Equity work
- Fix the College not the Student
- Kill the Pilot
- We have or can creatively create the bandwidth to handle radical change
- Iteration! It doesn't have to be perfect. It just has to be better. Failing Forward
- Embrace Ambiguity & Discomfort
- Interrogate ALL Practices & Policies
- Willingness to be first
- Ongoing case making
- Sustained sense of urgency
- People Centered
- A strong belief that the needle can move
- Operate out of Courage and not the fear of.....

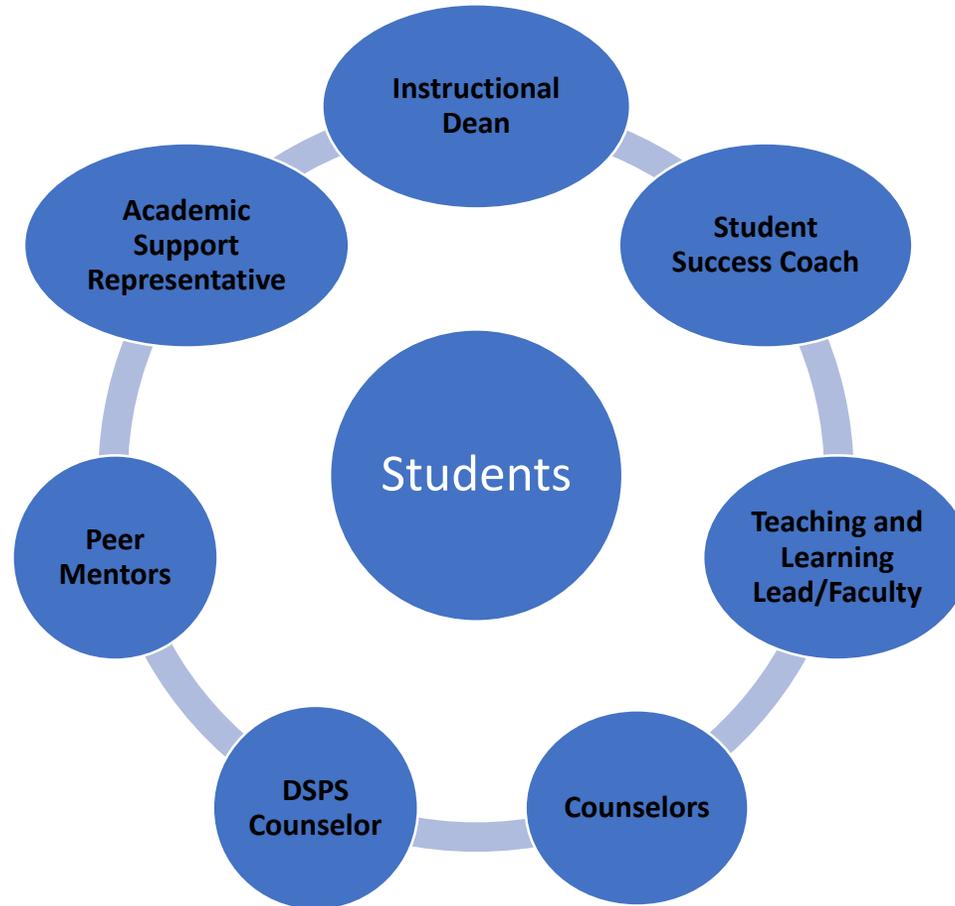
Key Guided Pathways Adoptions

- Counseling Case Management Model
- Assessment/Placement & Developmental Educational Overhaul
- English and math course enrollment guarantee
- Academic Program Maps
- Modified Student Onboarding Experience
- Administrative Reorganization
- **Opt Out Schedule**
- Student Success Teams (SSTs)
- Teaching & Learning Leads

Reorganization by Career and Academic Communities

- Agriculture, Food, & Natural Resources
- Automotive, Construction & Design Technology
- Arts, Media, & Entertainment
- Business & Computer Science
- English & Language Studies
- Health & Human Services
- Science, Math & Engineering
- Social & Behavioral Sciences

Student Success Team



Opt Out Schedule

- What is it?
 - New students transitioning to CRC
 - Program Maps
 - 15-units that includes English and Math
- Why?
 - Credit Momentum
 - Gateway Momentum
 - Financial Benefits to Students

Implementation of Opt Out

- Coordinated effort within Student Services
- Coordinated effort between Student Services and Instruction



Anthropology Associate of Science

Anthropology is the study of humans. Anthropologists study our species throughout time; focusing on our diverse modern culture and cultural adaptations, our biological classification as a species and our inclusion in the Order Primates, and our species; past developments, including our first steps to our first civilizations.

SUGGESTED PROGRAM COURSE SCHEDULE

SEMESTER 1 16-17 UNITS

Course	Units	Pre-Reqs [^]
ANTH 300	3	Advisory: Eligible for ENGWR 300
ANTH 301	1	Co-req: ANTH 300; Advisory: MATH 100
ANTH 310 OR ANTH 313	3	None Advisory: Eligible for ENGWR 300
ENGWR 300	3	
STAT 300 OR PSYC 330	4 3	MATH 120 or 125
HUM 310	3	None

[^]You must have passed the prerequisite course(s) with a "C" or better; Corequisite must be taken during the same semester; Advisory means it is recommended but not required to enroll in the course.

* (O) = online available (H) = hybrid available

Department Course Title:

ANTH 300 – Biological Anthropology
 ANTH 301 – Biological Anthropology Laboratory
 ANTH 310 – Cultural Anthropology
 ANTH 313 – Introduction to Cultural Anthropology: Medical Focus
 ENGWR 300 - College Composition
 STAT 300 – Introduction to Probability and Statistics
 PSYC 330 – Introduction to Statistics for Behavioral Sciences
 HUM 310 – Modern Humanities

Career Options/Outlook:

Anthropologists research, evaluate, and establish public policy concerning the origins of humans; their physical, social, linguistic, and cultural development; and their behavior, as well as the cultures, organizations, and institutions they have created. Career opportunities require more than two years of college study.

A sample of reported job titles:

American Indian Policy Specialist, Applied Anthropologist, Applied Cultural Anthropologist, Evaluation Specialist, Forensic Anthropologist, Medical Anthropology Director, Project Evaluator, Research Anthropologist, Research Associate, Research Director

Projected job opening in California (2016-2026):

160

Projected growth:
Average (5%-9%)

Salary in California:

Median wage (2017) with advanced degree: \$62,220/yr

Source:

<https://www.onetonline.org/link/summary/19-3091.01>

Next Steps – Opt Out

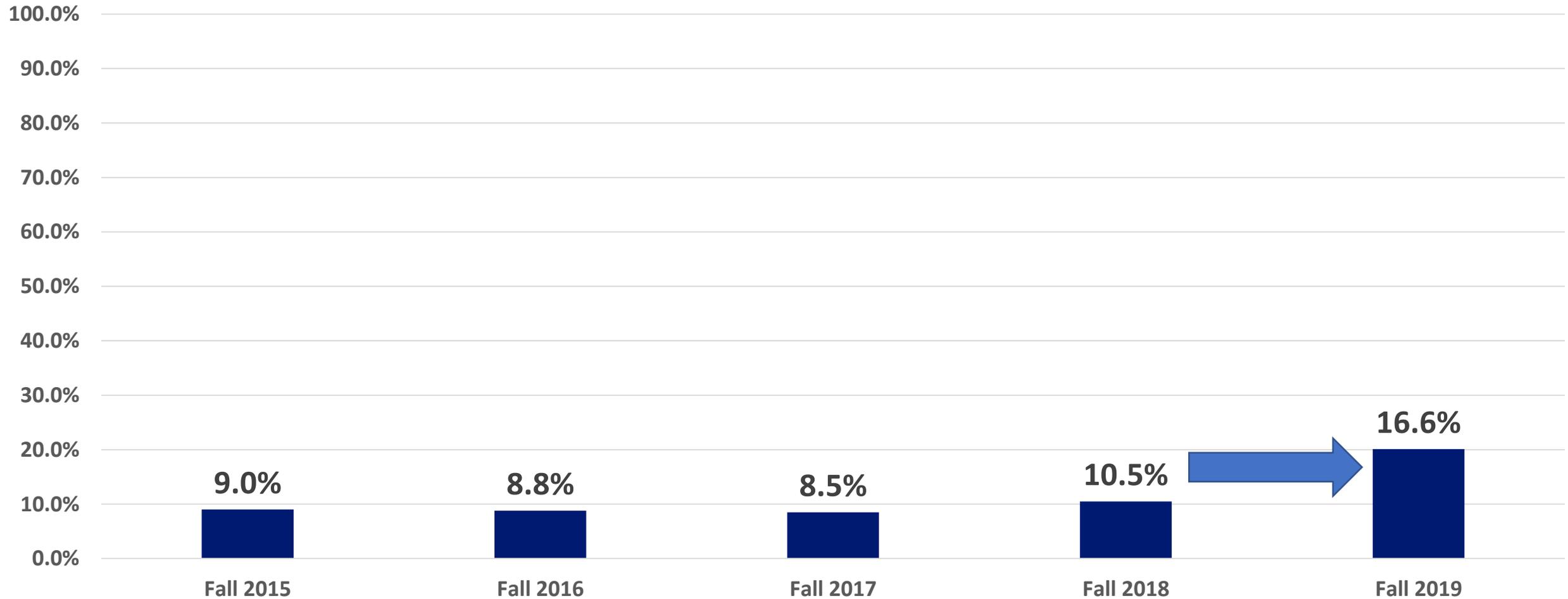
- Move to a Year-long schedule
- Technology
- Imbed support structures for students enrolled in 15 units through the Career and Academic Communities
- Upcoming “CRC Opt Out Schedule Drive In” Summer 2020

Improved Student Outcomes

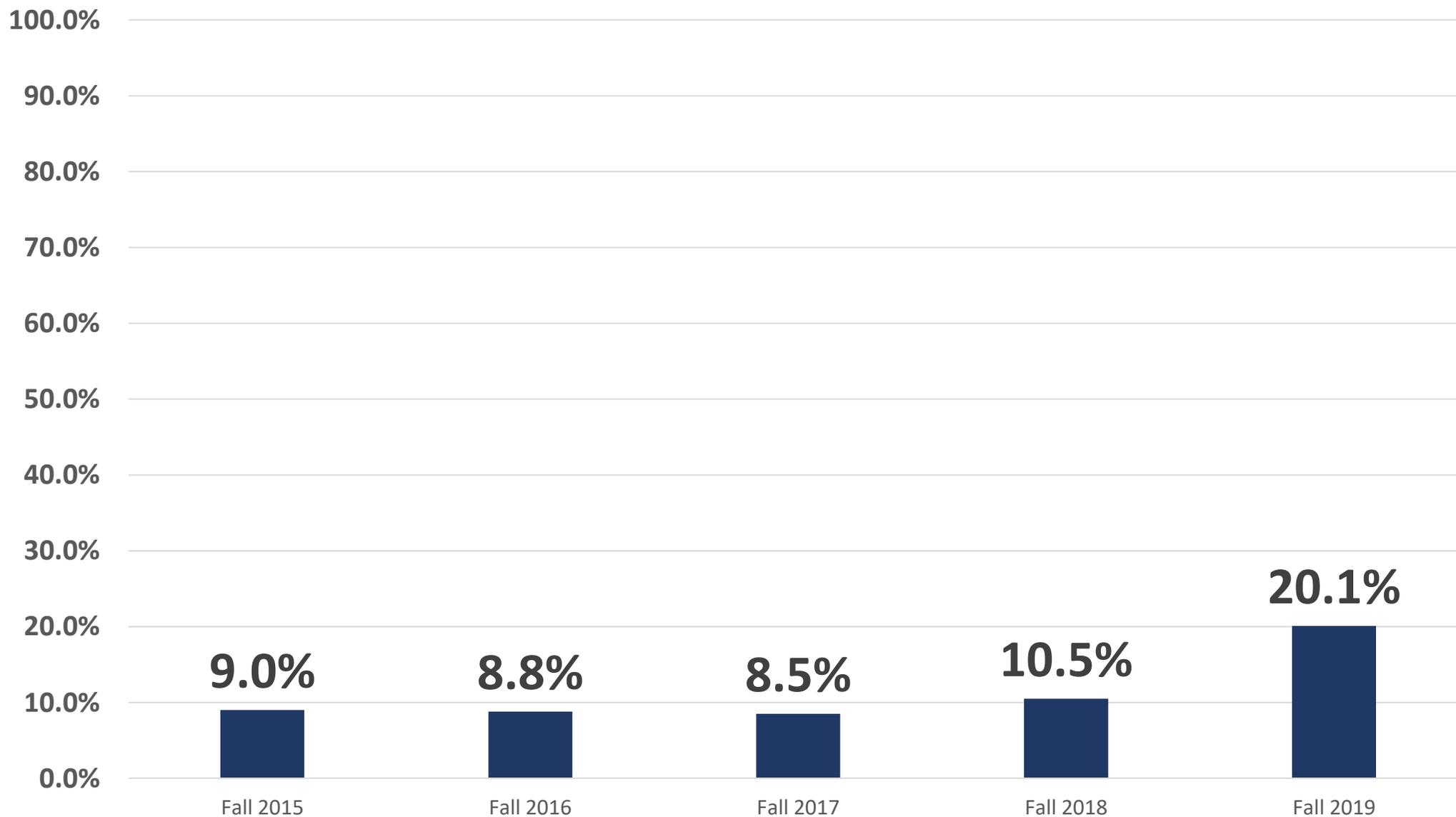
- Between Fall 2015 – Fall 2019
 - Increased 1st Term Average Unit Enrollment
 - Increased 1st Term English Enrollment Rate
 - Increased 1st Year Transfer Unit Completion Rate
 - Increased 1st Year Transfer-Level English and Math Completion Rates
- 1st Term refers to new students with no prior college credit within Los Rios
- *Source: CRC – Equity, Institutional Effectiveness and Innovation Division*

1st Term 15 Unit Enrollment Rate – All New Students

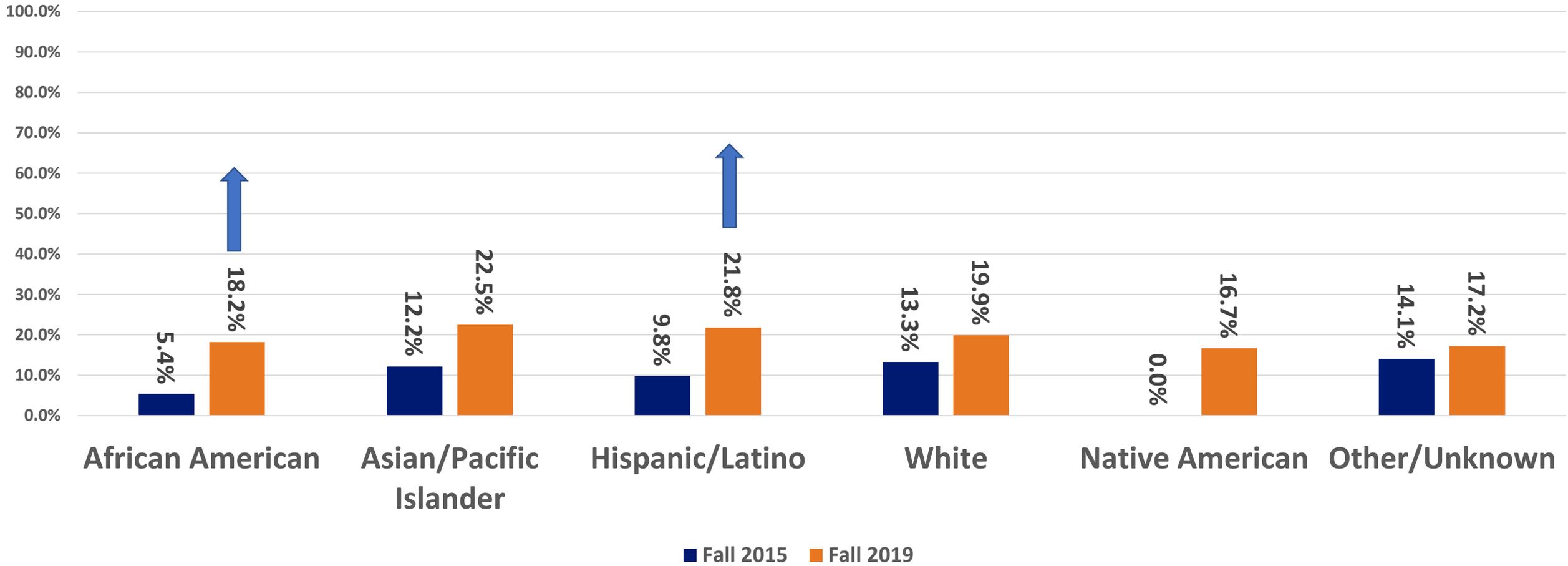
Source: CRC – Equity, Institutional Effectiveness and Innovation Division



1st Term 15 Unit Enrollment Rate (%) - Recent High School Students



1st Term 15 Unit Enrollment Rate (recent high school students) By Race/Ethnicity

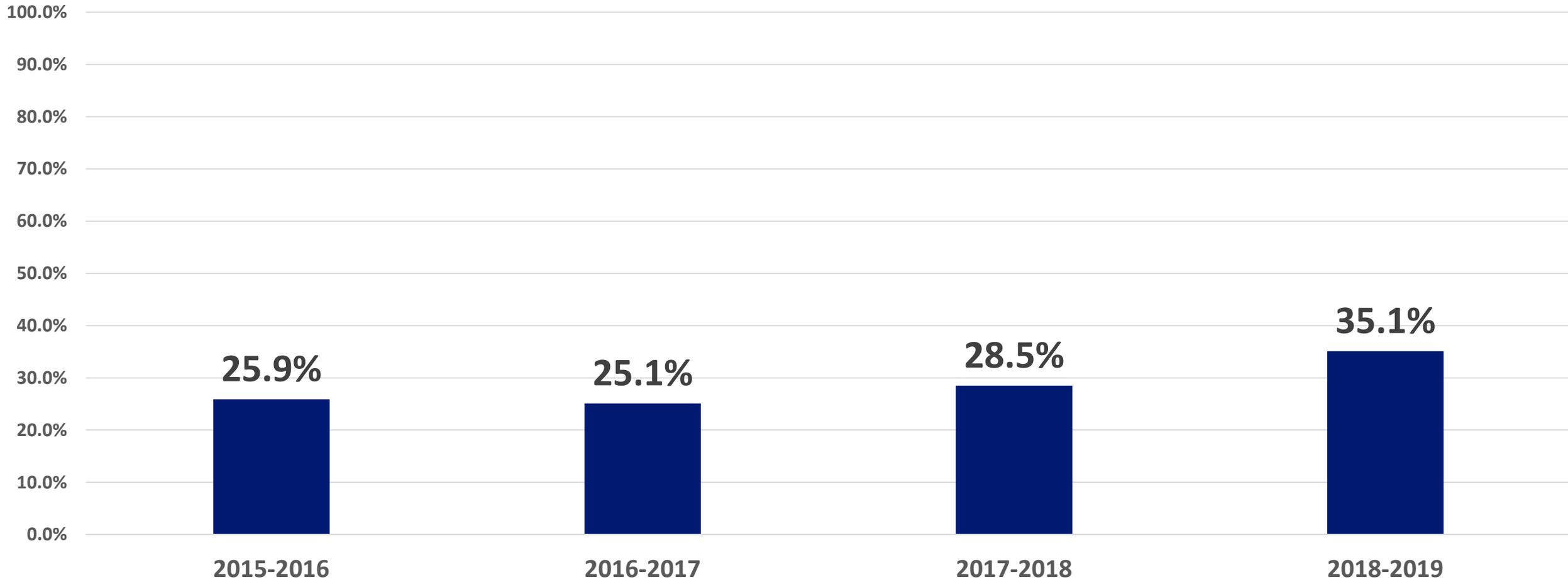


Enrollment Impact

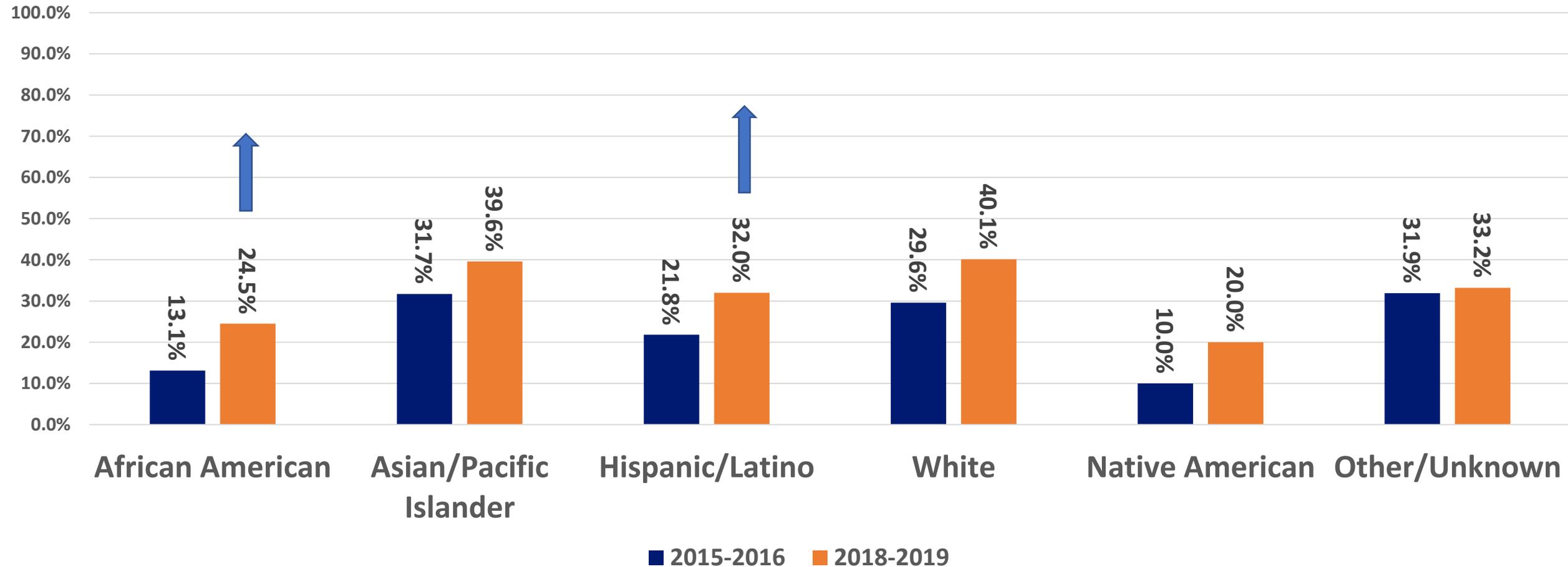
Fall 2018 – Fall 2019 (Census Data)

- Increase of 3.85% in WSCH (Weekly Student Contact Hour)
- Increase of student headcount 0.93%

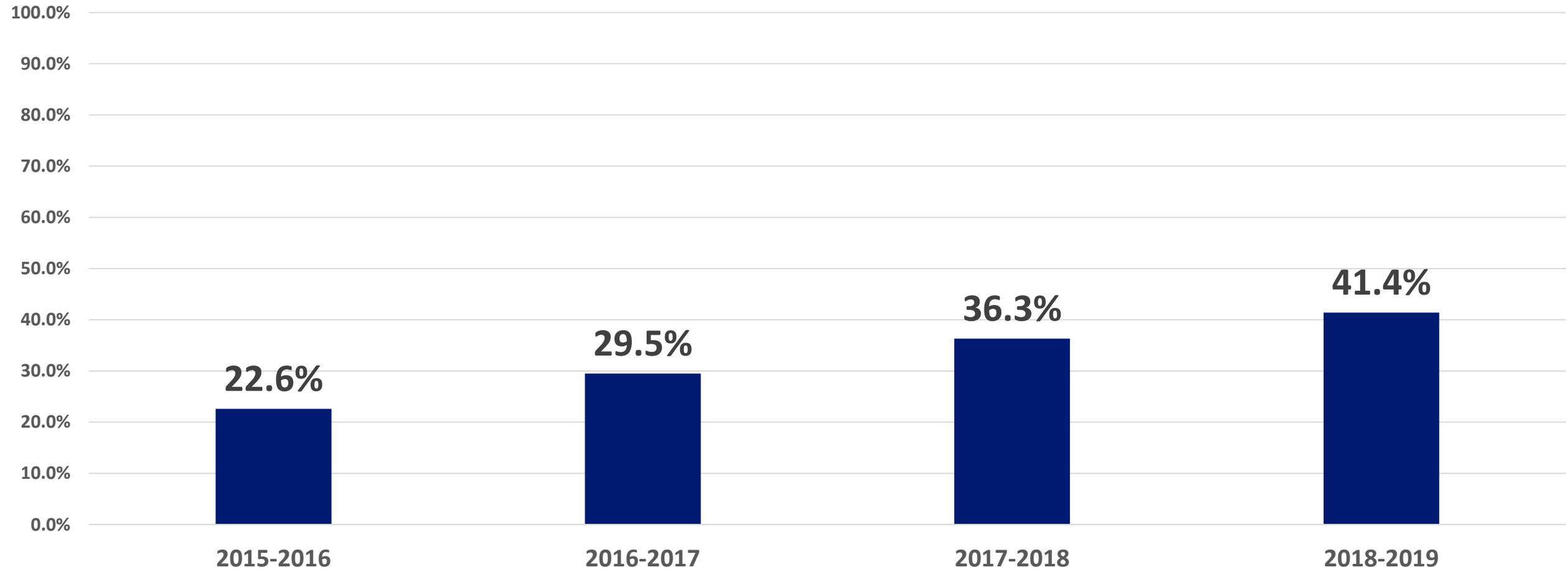
1st Year 15 Transfer Unit Completion Rate



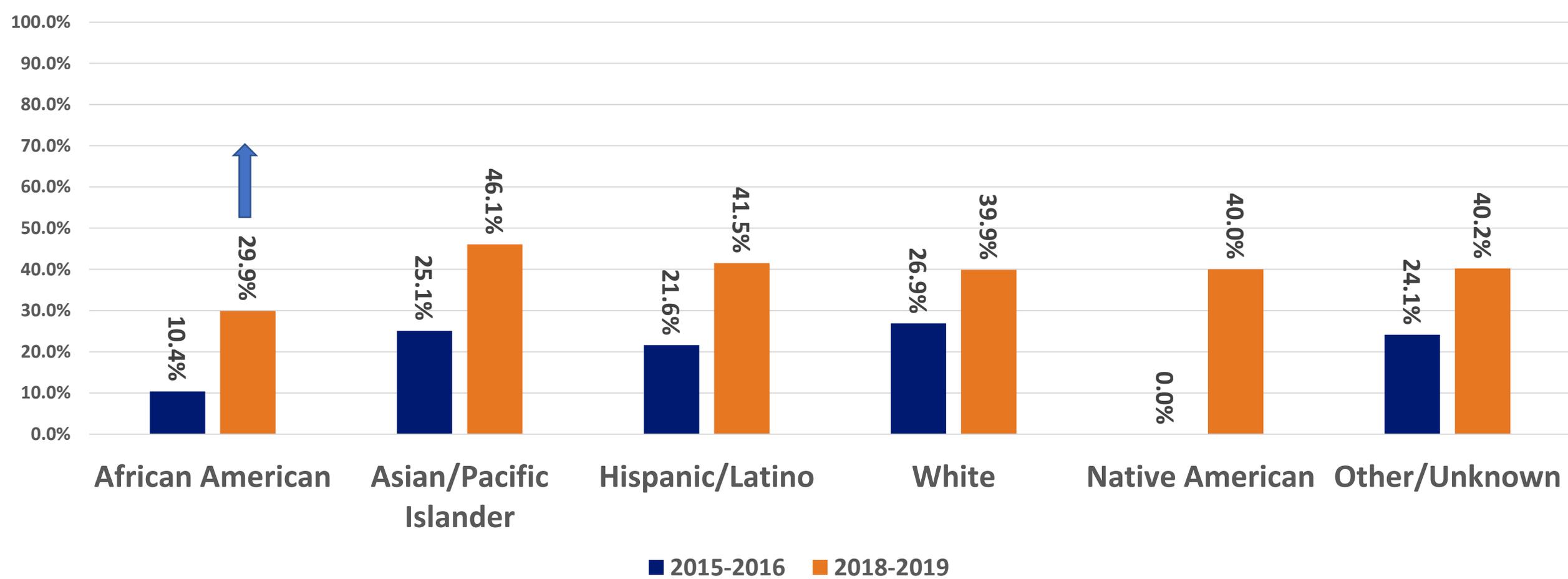
1st Year 15 Transfer Unit Completion Rate By Race/Ethnicity



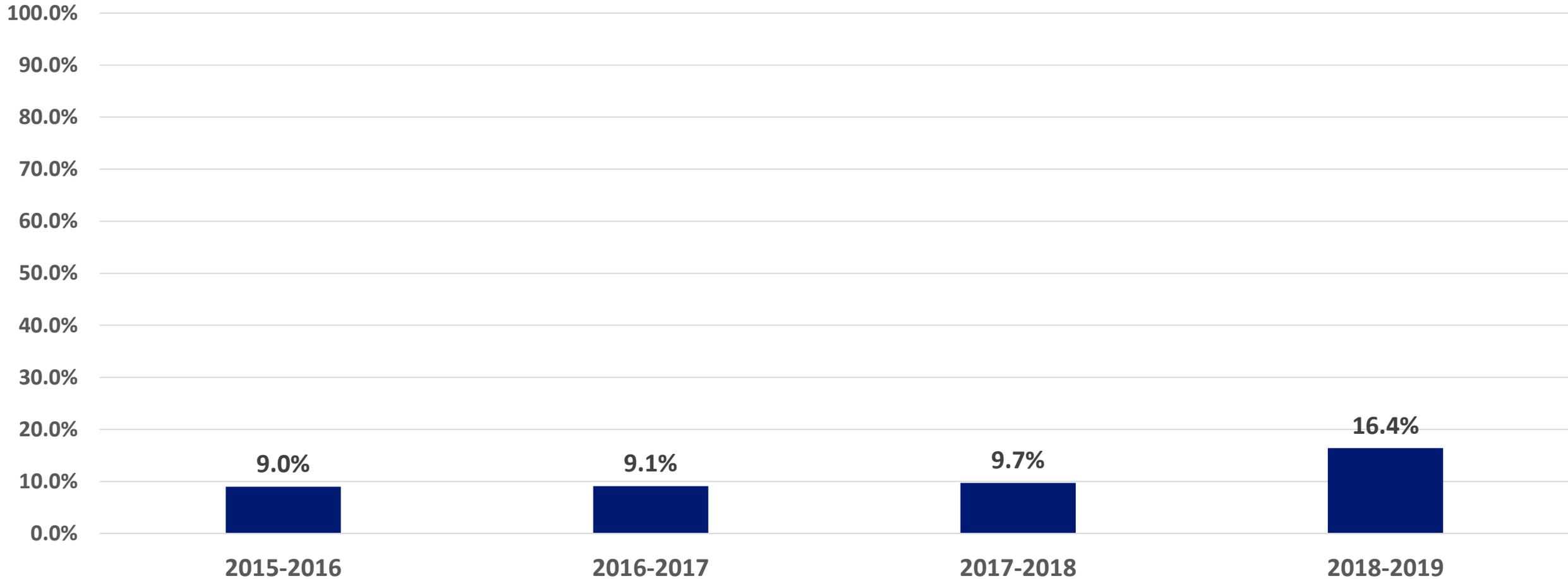
1st Year Transfer-Level English Completion



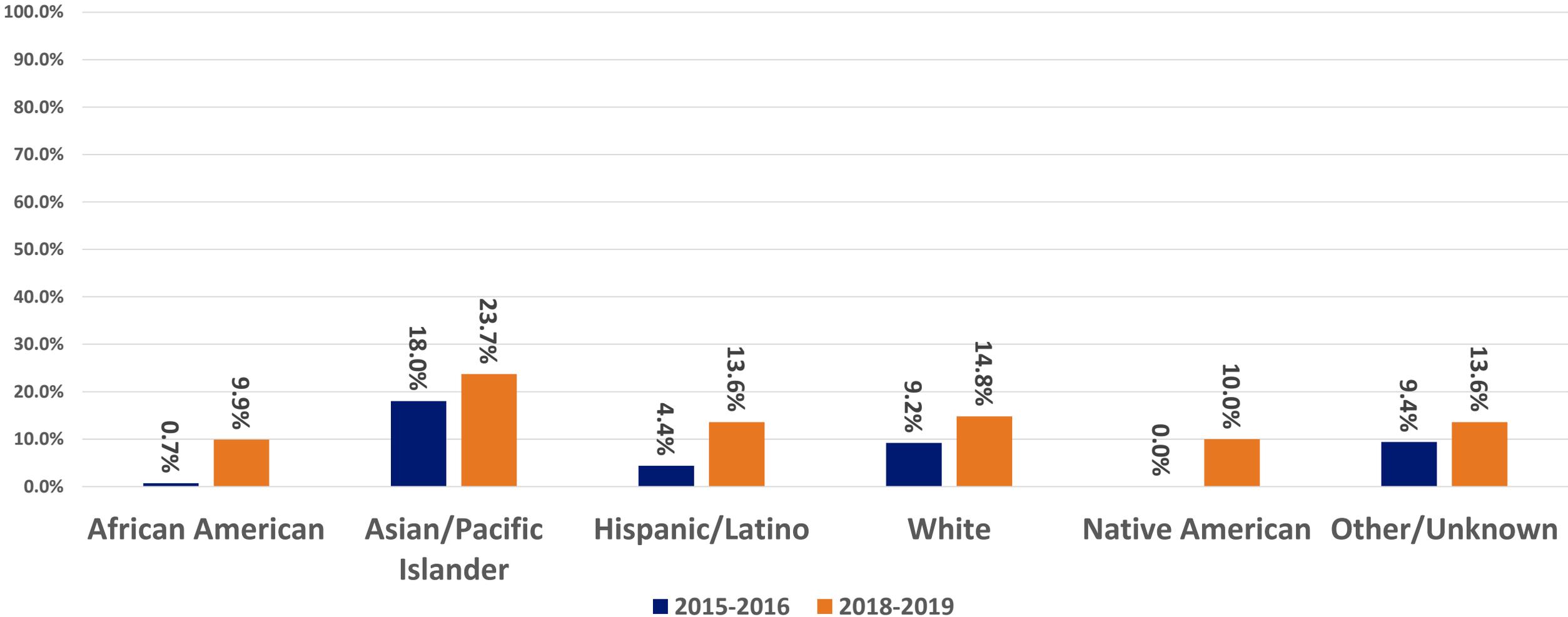
1st Year Transfer-Level English Completion Rate By Race/Ethnicity



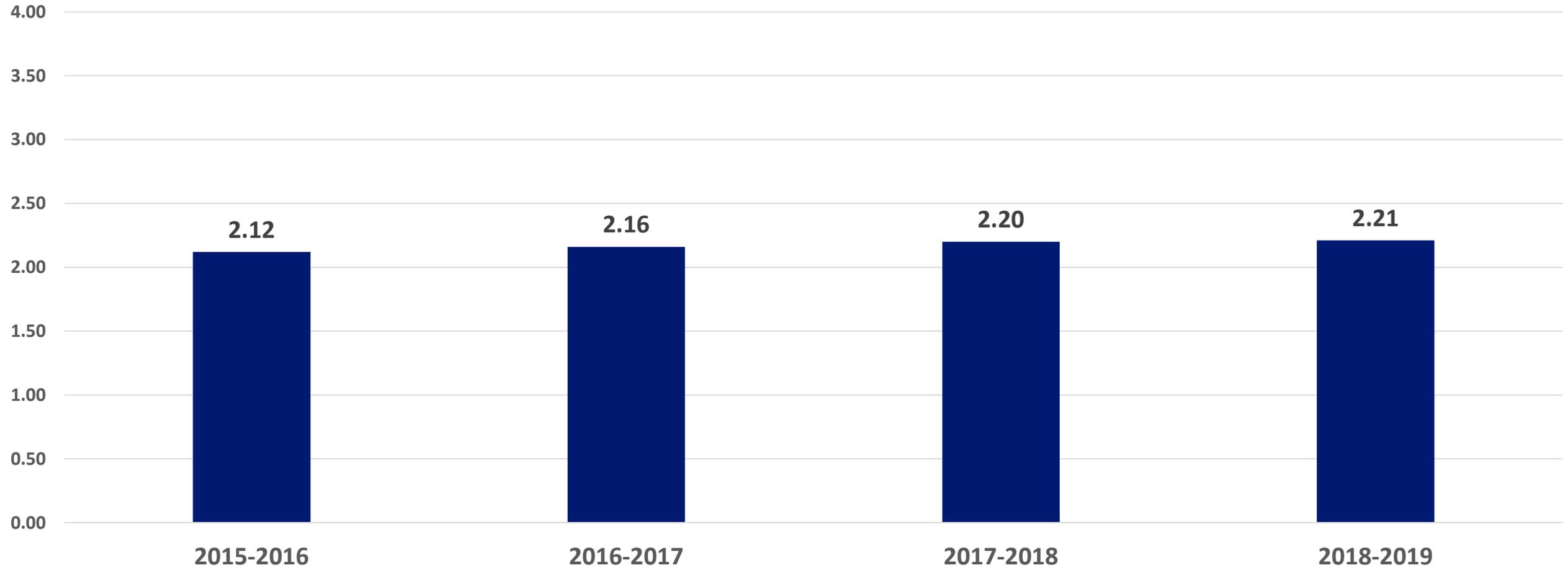
1st Year Transfer-Level Math Completion Rate



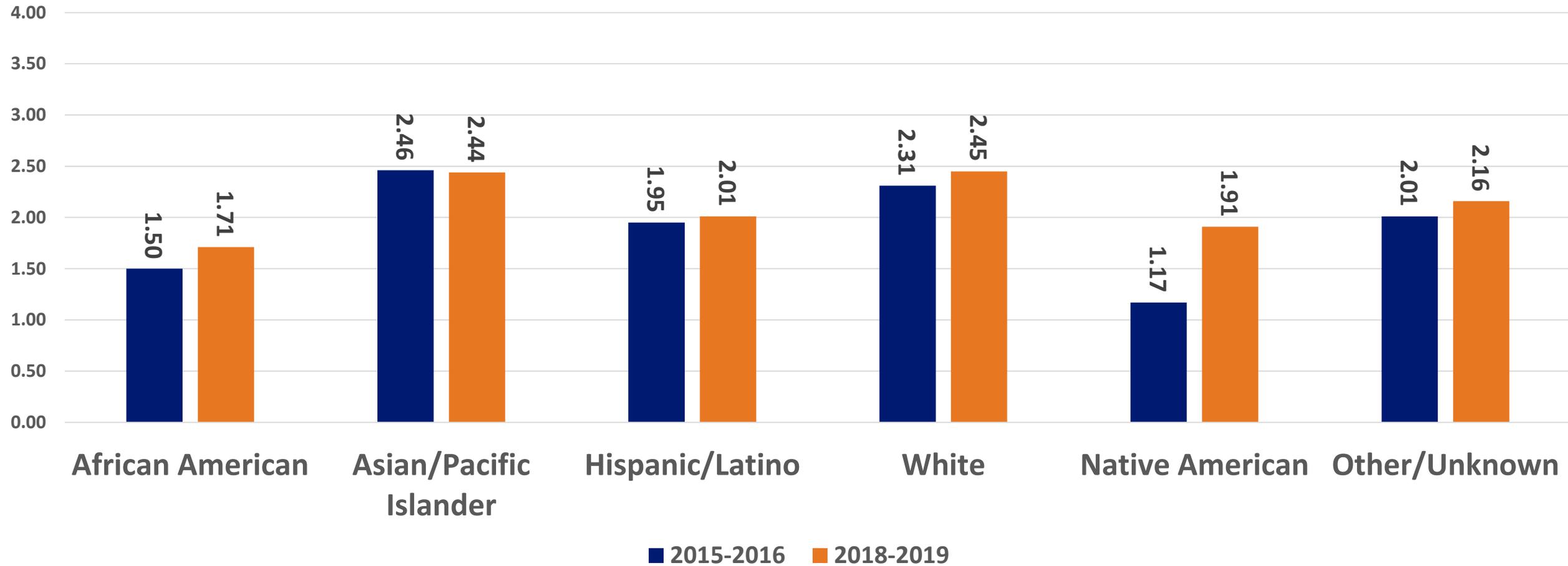
1st Year Transfer-Level Math Completion Rate



Average 1st Year GPA



Average 1st Year GPA By Race/Ethnicity



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Q & A

Thank You!