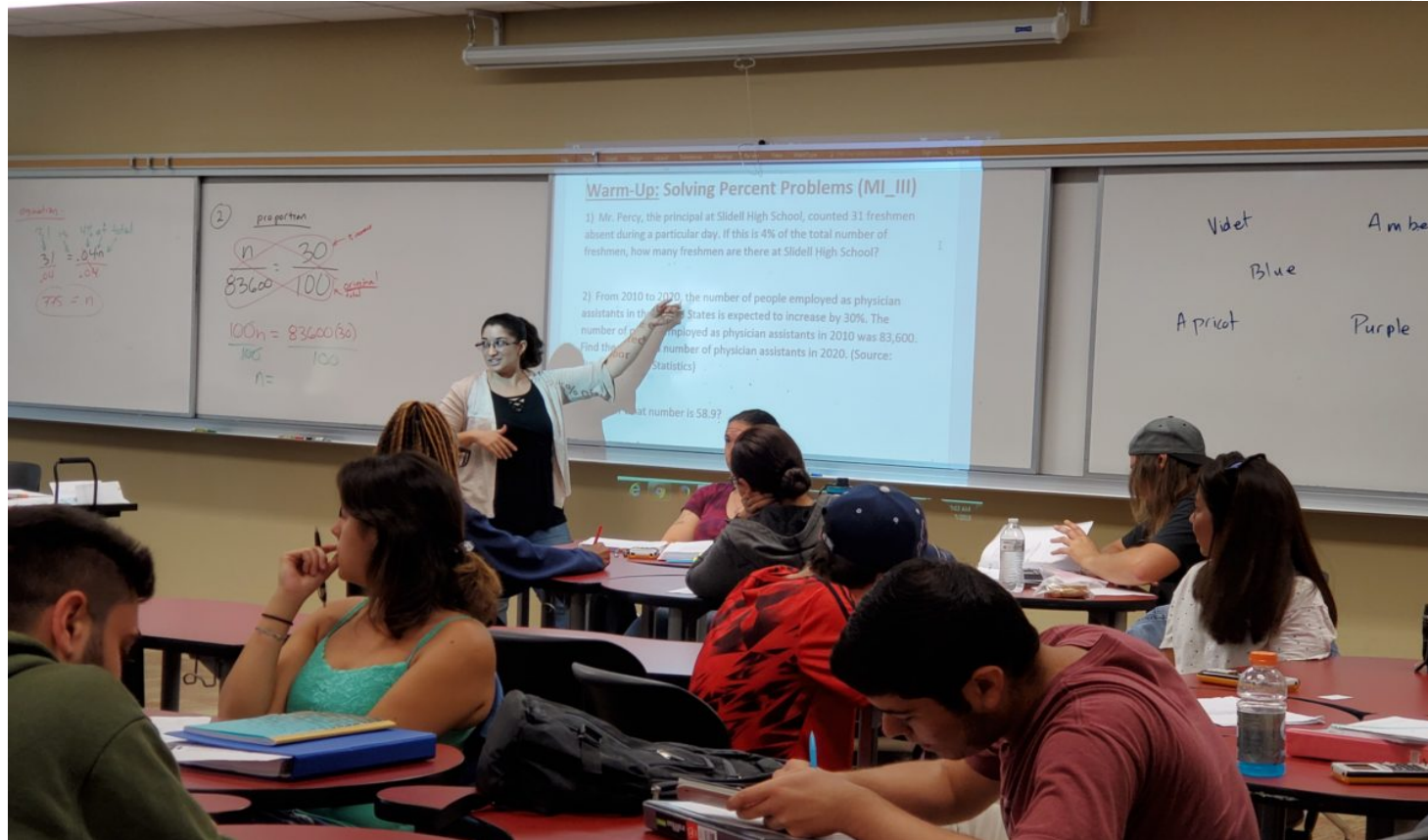




Progress: Record Number of Awards in Past Academic Year



Progress: AB 705 Implementation



Why It's Important to the *Vision for Success*



Increase the number of students who finish the gateway transfer course

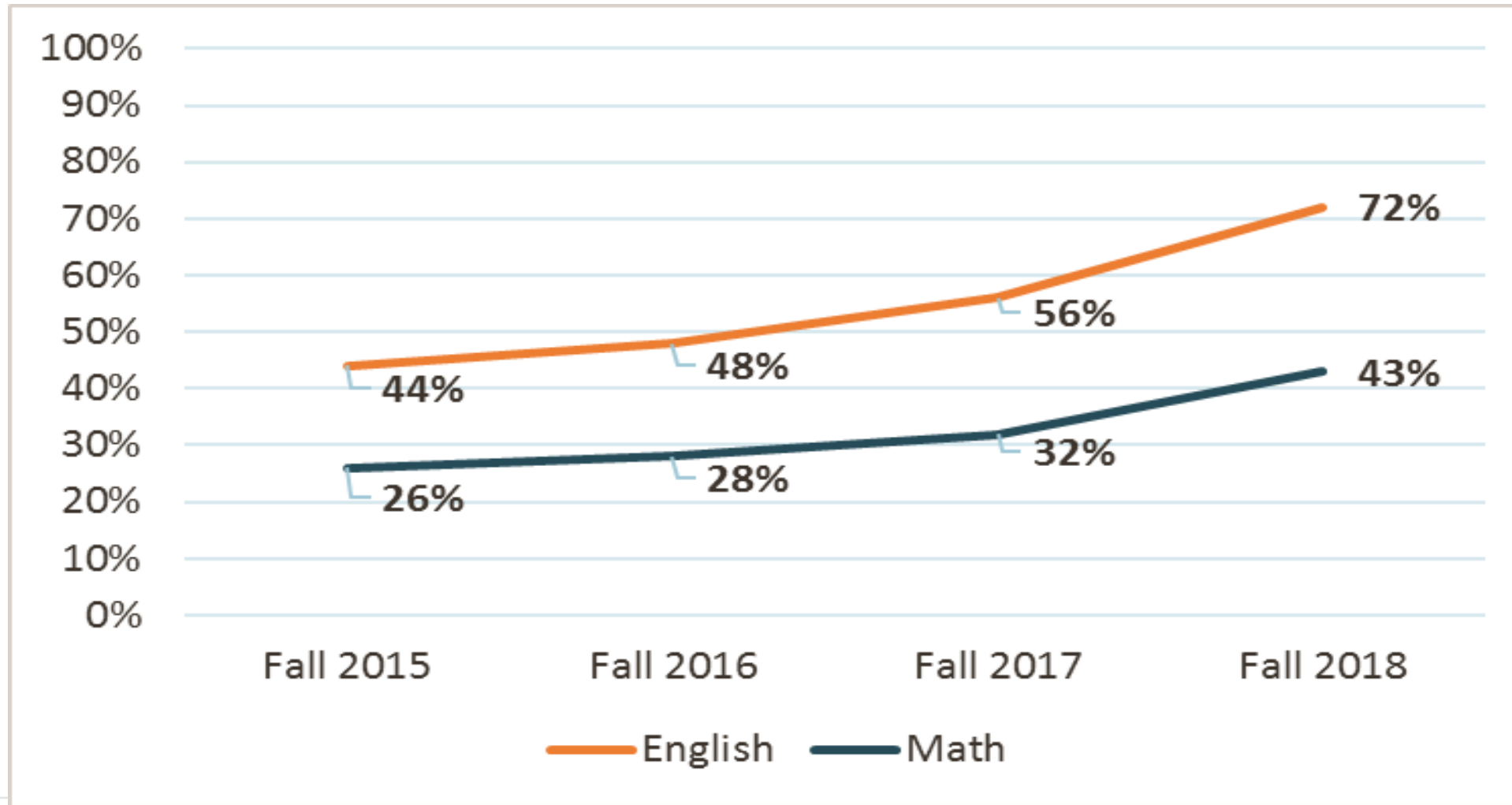


Elevate belief in student capacity: an investment in the students' preparation, life experience, and skills to learn



To close equity gaps and improve outcomes for students of color

Direct Enrolment to Transfer-Level English and Math

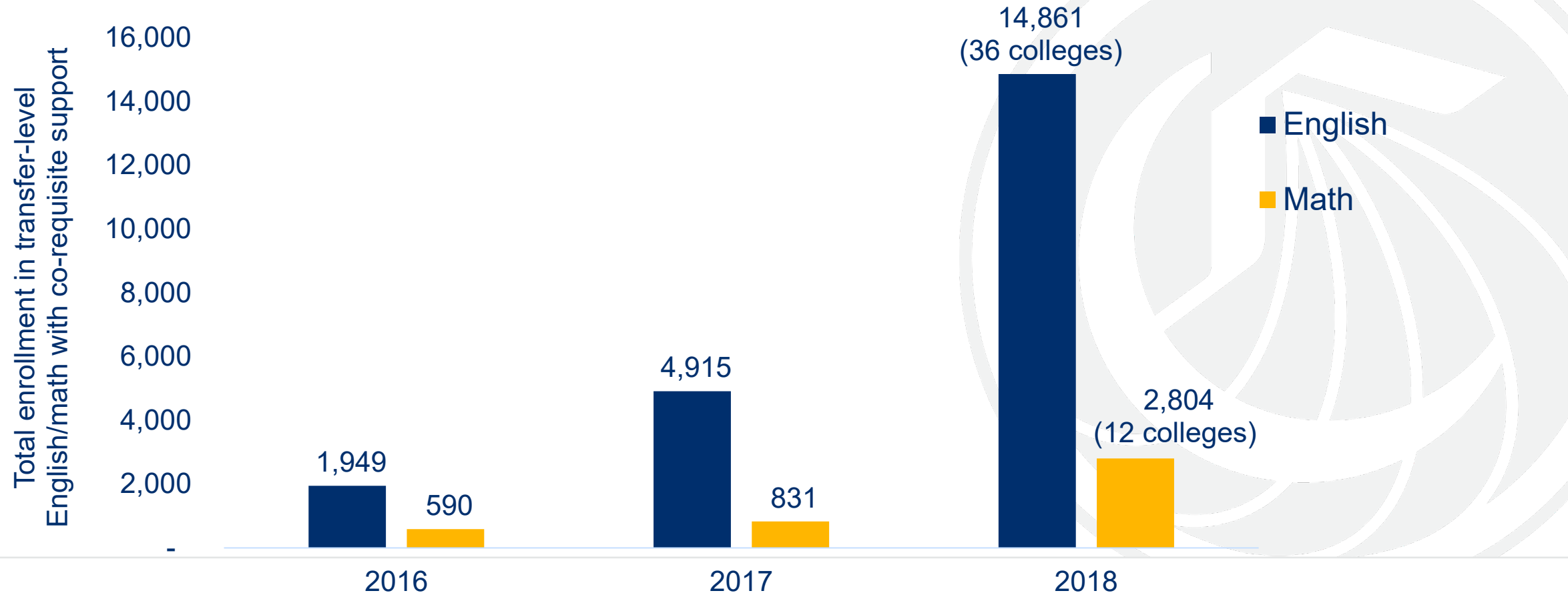


First attempts in discipline:

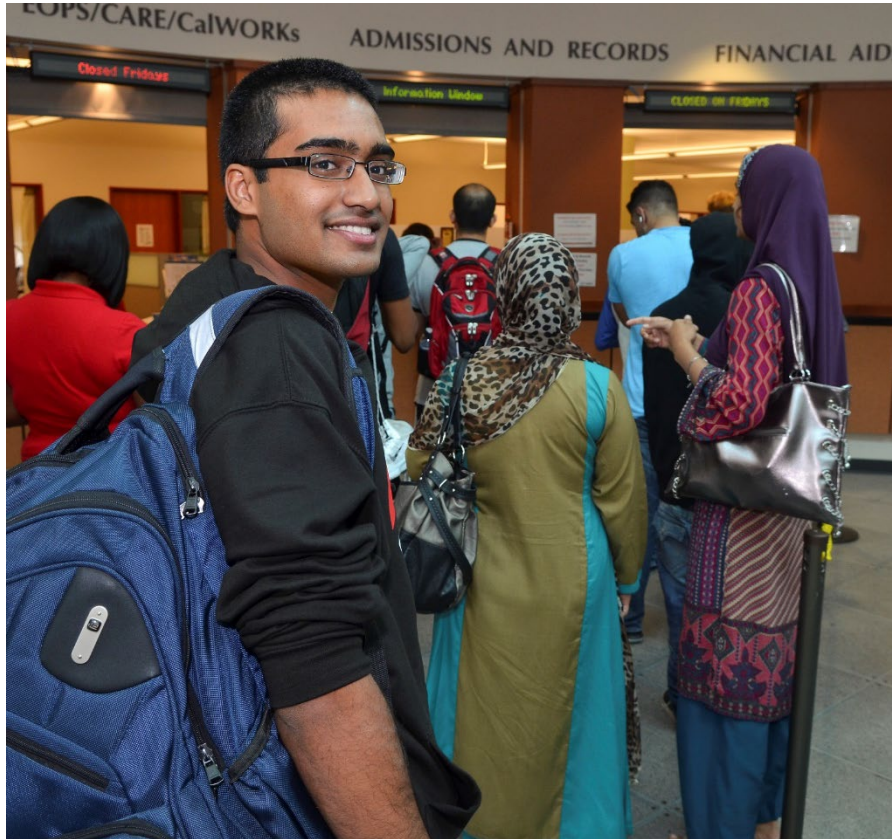
English: Fall 2015 = 166,116; F16 = 168,516; F17 = 172,046; F18 = 174,205

Math: Fall 2015 = 163,309; F16 = 165,420; F17 = 167,320; F18 = 160,335

Co-requisite support has been much more prevalent in English



Progress: College Affordability



Progress: Compton College is Back





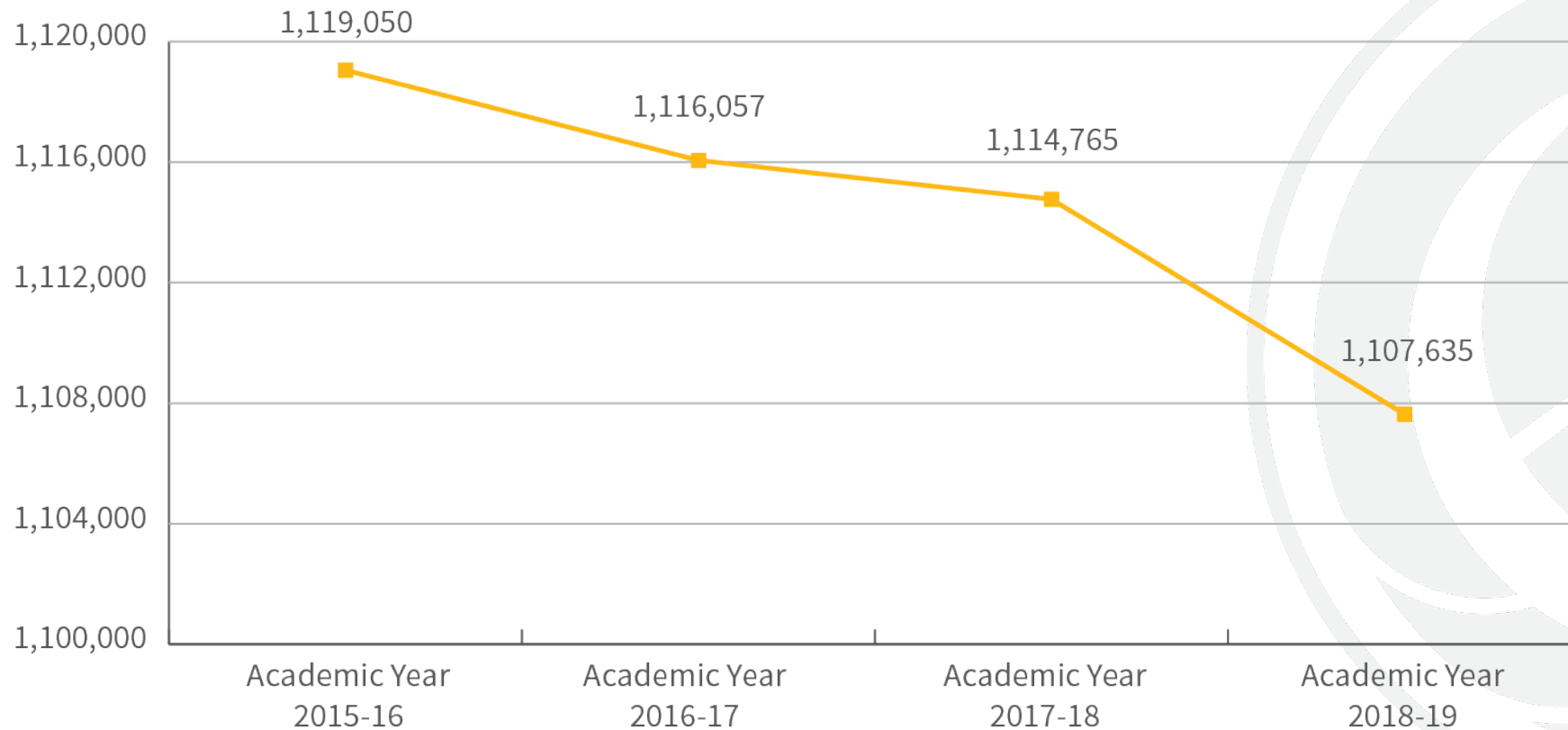
Progress: Reducing Recidivism by Educating Incarcerated Students



The Vision for Success –Shared 2020 Priorities

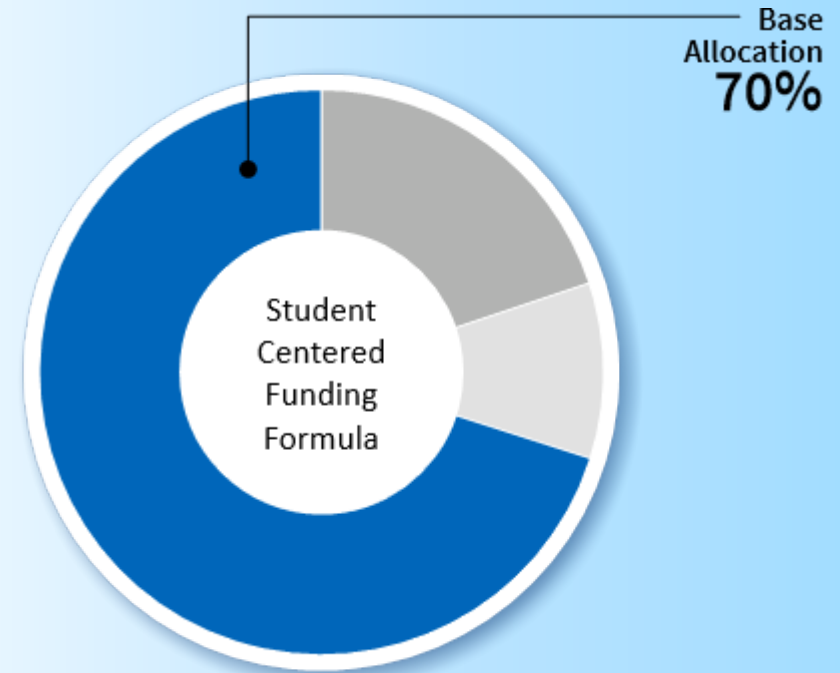
- In May, we put out a call throughout the system for proposals for the 2020-21 state budget.
- More than 50 submissions came back.
- Consultation Council weighed in and placed a focus on three key priorities.

Priority 1: Secure full funding for the Student Centered Funding Formula



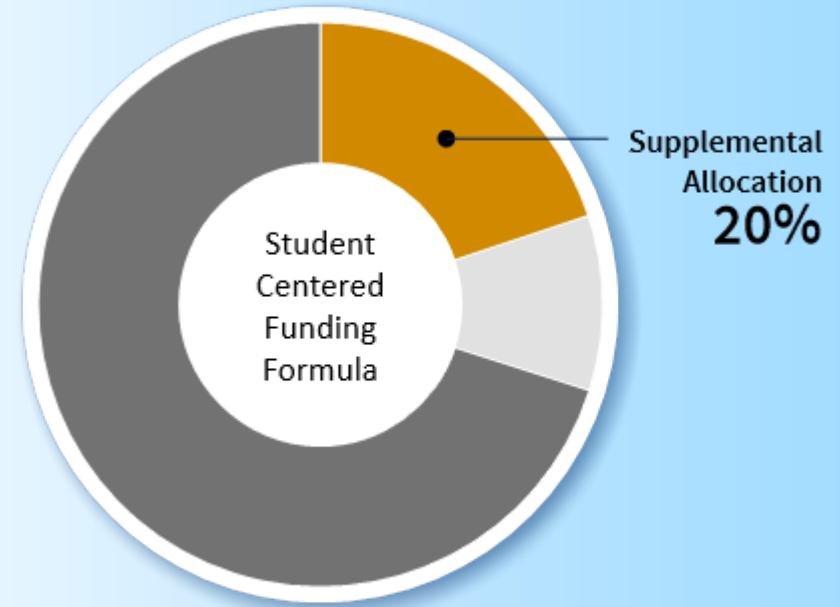
Base Allocation: Clear Focus on Access

Access is a crucial element of the California Community Colleges mission. We serve the top 100% of students in our state, and enrollment-based funding remains an important component of the Student Centered Funding Formula.



Supplemental Allocation: Clear Focus on Equity

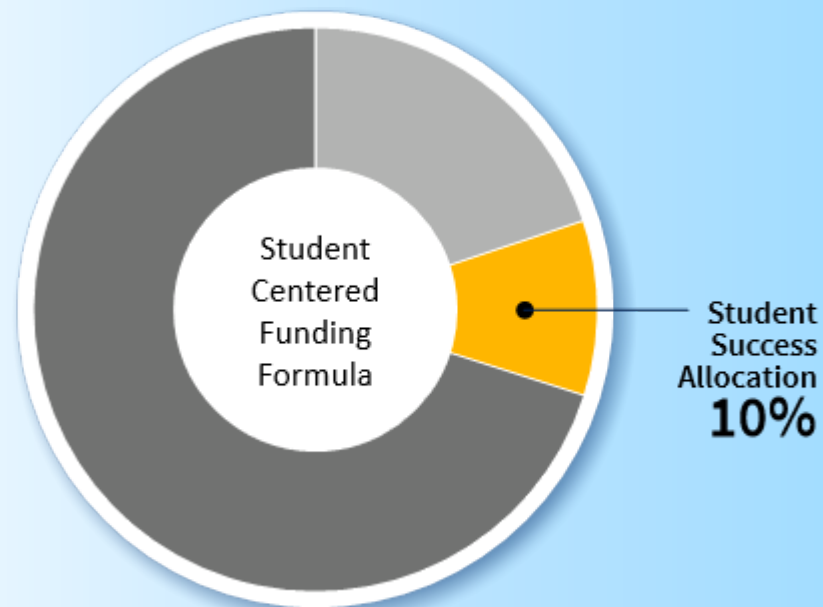
- Pell Grant recipients
- California College Promise Grant recipients
- AB 540 Waiver students (California Non-Resident Tuition Exemption)



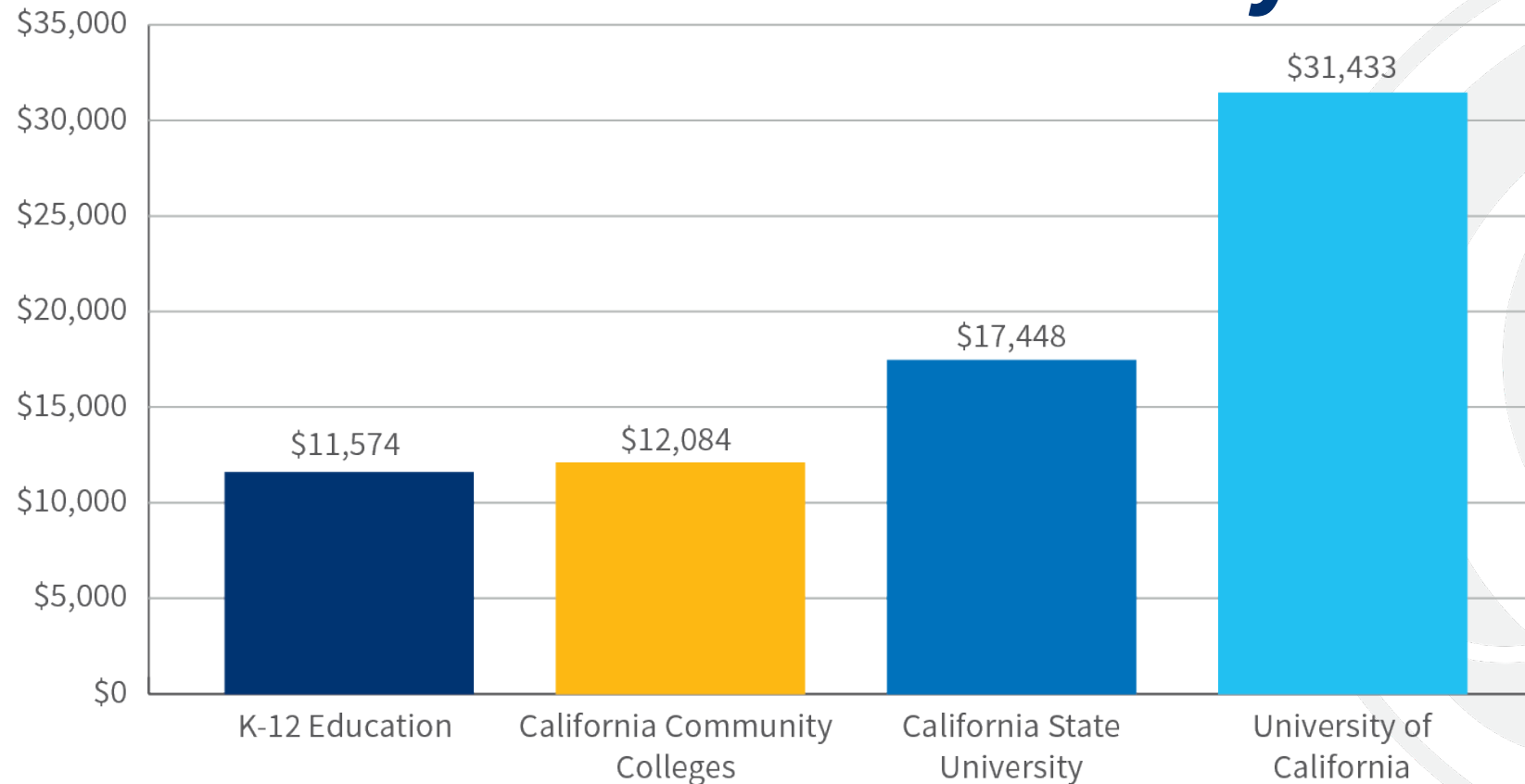
Student Success Allocation:

Clear focus on Success

Premiums awarded for Pell Grant and California Promise Grant recipients who achieved the educational outcomes.



Keep a clear focus on the historic lack of resources for our system

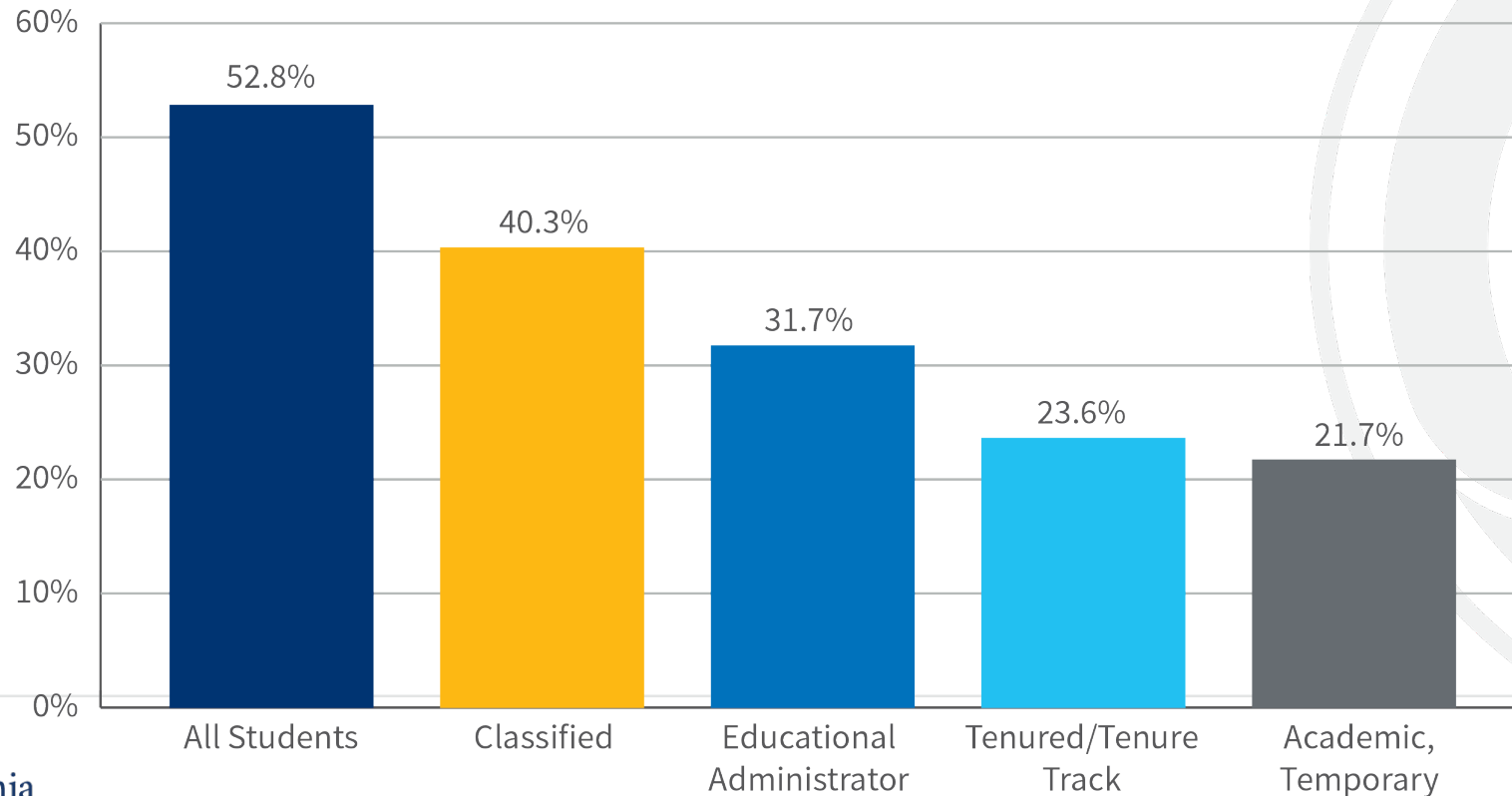


Priority 2: Improving Diversity, Equity and Inclusion for Student Success



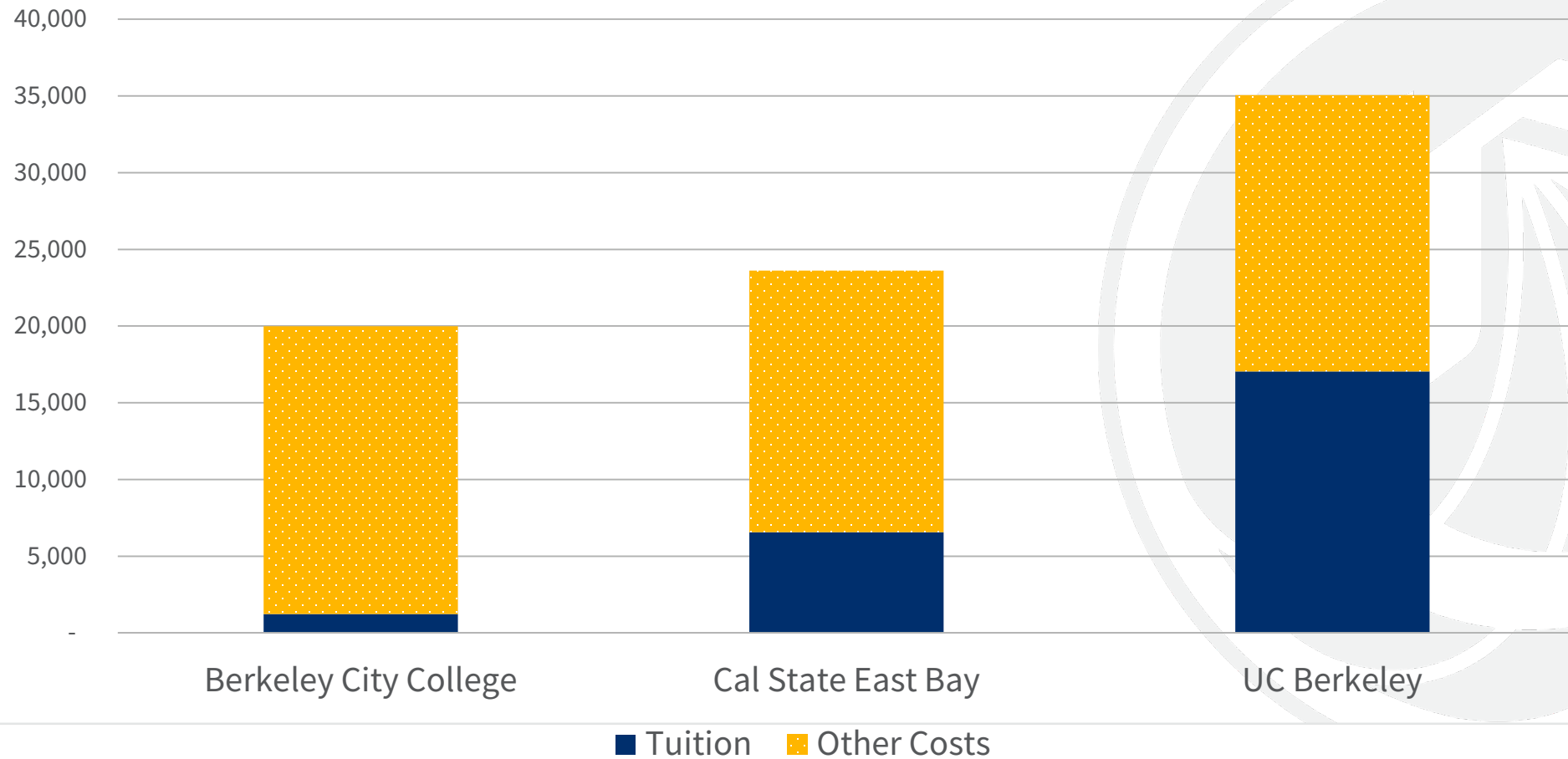
Student Population is More Diverse than Employee Types

Under-represented minority* percentages by student and employee types
First-time hires and first-time students fall 2018

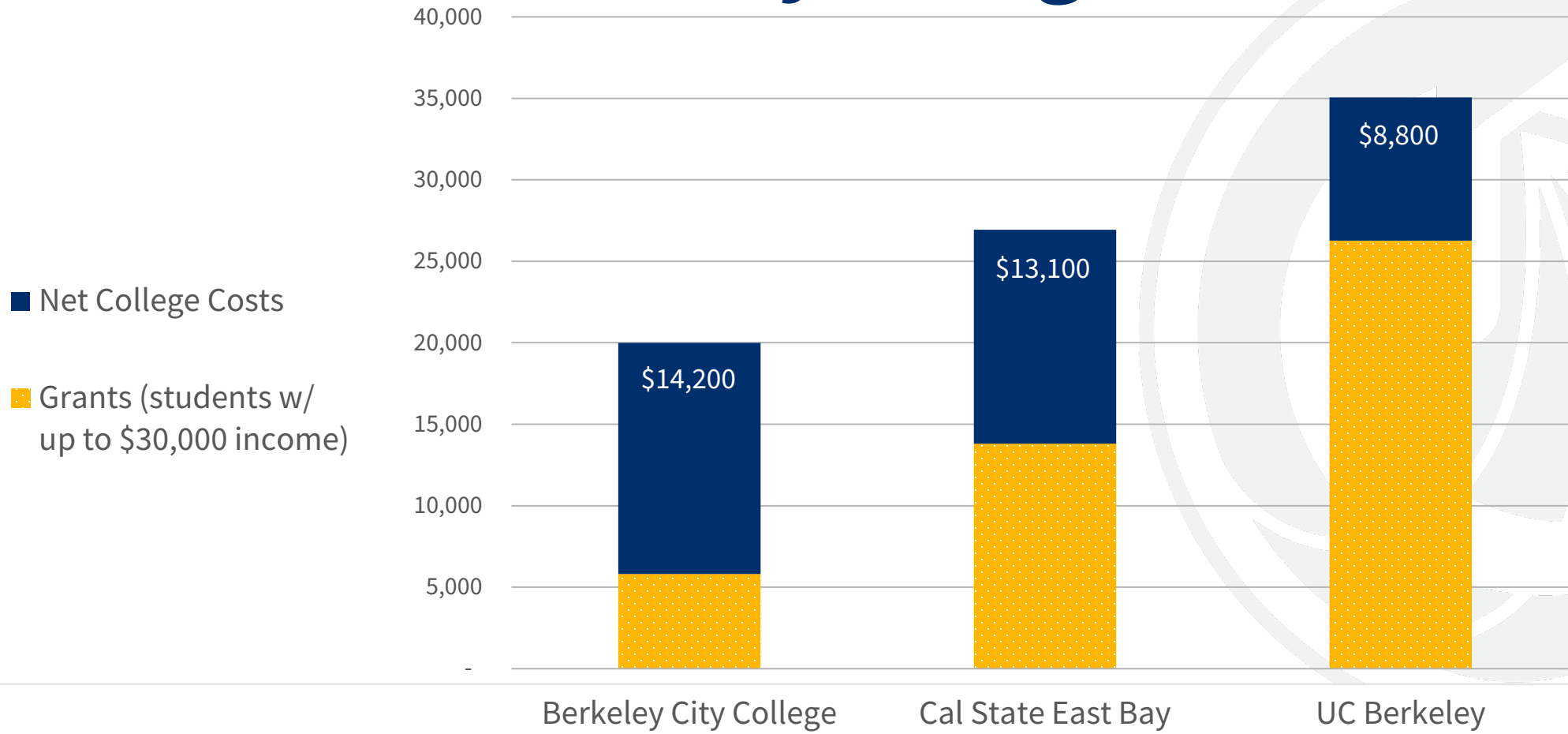


*Under-represented minority:
African American, Latinx,
Native American, and Pacific Islander

Priority 3: Address the Total Costs of attendance for our students



Net Prices (costs after grants) are higher for most community college students



SB 291 Improves Financial Aid and Student Success

- Entitles students to awards based on financial need
- Establishes new grant program that eliminates age and GPA requirements
- Ensures grants cover all high-quality certificate and associate degree programs offered at community colleges
- Go to **TrueCollegeCost.com** and tell the Legislature you support SB 291! It only takes 30 seconds!

